



YEAR FOUR (4) SPRING 2 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

Key Question

How does a writer use language to engage the reader and create the mood and atmosphere in fantasy stories?

Writing to entertain

Core Text: Egyptian Cinderella

- To identify and create different forms of poetry.
- Analyse and compare extracts from stories and be able to explain how choices of vocabulary and grammar can change and enhance meaning.
- Create their own story applying the features they have studied in their own story.
- Use language features identified in their text.
- Convert a short narrative extract to a play script analysis in their own writing and role play the narrative.
- Use a range of adjectives, expanded noun phrases to make descriptions more vivid.
- Use a range of powerful verbs and adverbs to show not tell the character's feelings.
- Begin to use different sentence starters to engage the reader which now include using: 'ing' starter.

MATHEMATICS

Key Focus:

Measurements and Angles and Shapes

- Convert between different units of time.
- Solve word and reasoning problems involving time.
- Carry out investigations involving time.
- Identify, read and write Roman numerals.
- Solve calculations based on Roman numerals.
- Convert between units of time.
- Add and subtracts intervals of time.
- Identify acute and obtuse angles and compare and order angles up to 2 right angles by size.

SCIENCE

Key Question

Why is it vital our digestive system functions properly?

Animals including Humans:

- Identify the different types of teeth in humans and animal.
- Understand what the digestive system is made up of and the different functions of the digestive system.
- Know the different organs that are involved in the digestive system and their different functions
- Develop an understanding of the food chain.

GEOGRAPHY

Key Question

What makes Egypt such a popular tourist attraction?

- Locate Egypt on different maps and globes and locate surrounding countries in the African continent.
- Identify the key physical and human features of modern Egypt and compare these to England.
- Identify deserts in Egypt and explain the conditions that prevail there and how people and wildlife survive there.
- Understand why the River Nile is still of key importance today and understand the changes of its use since Ancient Egypt times.
- Understand the difference between urban and rural areas and be able to explain differences in lifestyles through studying pictures.
- Understand why Egypt is a popular holiday destination and the importance of the pyramids in the tourist industry.

RELIGIOUS EDUCATION

Key Question

Why do some people think that life is a journey?

What significant experiences mark this?

Explore some basic ideas about what Christians, Hindus and Jewish people believe about life after death; how do they mark the end of life?

- Work with the metaphor of life as a journey: what might be the signposts, guidebooks, stopping points or traffic jams.
- Understand how religious or spiritual teaching help believers to move on in life's journey.
- Create a 'map of life' for a Hindu, Jewish or Christian person, showing what these religions offer to guide people. Learn from another person's 'map of life'.
- Reflect on their own ideas about community, belonging and belief.

PSHE

Key Focus:

Respectful Relationships:

- Build regular exercise into my daily and weekly routines (walking, cycling, daily mile etc.)
- Understand the characteristics of a poor diet and the risks associated with unhealthy eating (obesity)
- Acquire the knowledge of practical steps taken to improve respectful relationships in school.



ART & DESIGN

Key Focus:

Pointillism

- Analysing and examining pointillist art pieces, giving their opinion about the works.
- Finding out how, when and why the pointillist movement began.
- Apply techniques used, like colour mixing, blending and shading using dots to create areas of light and dark.
- Generate their own ideas/themes for their own piece of Pointillist art.
- Evaluate and explore their finished piece of work.

PHYSICAL EDUCATION

Key Focus:

Games

- Use a bat, racquet or stick (hockey) to hit a ball or shuttlecock with accuracy and control.
- Accurately serve underarm. Build a rally with a partner.
- Use at least two different shot in a game situation.
- Use hand-eye coordination to strike a moving and a stationary ball.
- Develop different ways of throwing and catching.

MUSIC - Following the scheme on Charanga.

ICT - Use technology purposefully to create, organise, store, manipulate and retrieve digital content, apply skills to complete tasks.