



YEAR THREE (3) SPRING TWO – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Key Question

*Why do we need use persuasive language?
How does it affect us?*

Content: Writing to Persuade (Key text: The Great Kapok Tree)

Children should be able to explore persuasive devices used in a persuasive text. They should be able to make infer and make predictions about different persuasive texts.
Children will identify and use some of the structural and language features found in these types of text in order to persuade their readers.

MATHEMATICS

Key Focus

Fractions, Mass and Capacity
Children should be able to understand the denominators of unit fractions, know numerators of non-unit fractions, compare and order unit fractions, know what a whole is, compare and order non-unit fractions, understand fractions and scales, understand how to use fractions on a number line and find equivalent fractions.
Children should understand how to use scales, measure mass in kilograms and grams, understand equivalent masses, compare mass, add and subtract mass, measure capacity and volume in litres and millilitres, add and subtract, capacity and volume and compare capacity and volume.

SCIENCE

Key Question

What happens if one part breaks down in the life cycle of a plant?

Children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They will experiment to find out if a plant can survive without leaves. They will label the main parts of a flower. Children will order the life cycle of a flowering plant and look at different methods of seed dispersal.

History

Key Question

How can we possibly know what it was like 1,000 years ago?

Unit: The Maya
Children will learn about why they are studying the Maya Empire.
-When the area they lived in was mainly jungle, how did the Maya people grow so strong?
- What was life like at the height of the Maya civilisation?
-If the Maya were so civilized, why then did they believe in human sacrifice?
-Pupils understand that Maya civilization was in decline at time of Saxon control in Britain.

RELIGIOUS EDUCATION

Key Question

Why do people pray?

The children will be exploring faith, through prayer and explore how Christians, Muslims and Hindus use prayer as a form of worship. Children will compare and contrast prayer in the religions.
They will learn about practices, rituals and symbols associated with prayer in each religion.

PSHE

Key Focus

Connecting to the world

Children will learn about British values and purpose through rules and values including:

The children will understand how to respect differences and the uniqueness of each individual. They will explore and make rules, knowing their value and purpose.



Art

Key Focus

**Unit: Painting
Painter: Henri Rousseau**

The children will continue to develop and extend qualities of line; thin, thick, shading, tone, pattern and textures in sketching by

- Mixing and varying tone of colours.
- Mixing colours to match colours of leaves/flowers.
- Experimenting with composition and using foreground and background techniques to create a painting from a sketch.

PHYSICAL EDUCATION

Key Question

How can I use basic movements and skills learnt to participate in various competitive games?

Pupils will be able to catch with increasing control and accuracy. Throw a ball in different ways (e.g. high, low, fast or slow), develop a safe and effective overarm bowl, travel with the ball in a variety of ways with some control, use two different ways of moving with a ball in a game and pass the ball in two different ways in a game situation with some success.

MUSIC: - Using voices and body parts to create melodies and rhythms.
- Improvise and compose music.
- Appreciate a wide range of live and recorded music.
- Begin to understand the history of music.

ICT: - Understand how computers are connected to the internet.
- Use internet safely and appropriately.
- Knowing the opportunities the computer offers for communicating and working with the outside world.