



LITERACY

**Focus: Old McDonald had a farm/ The Three Little Pigs/ Three Billy goats gruff**

- Learn book properties such as the title, author, illustrator, blurb and barcode.
- Recognise main characters.
- Identify story settings.
- Identify initial sounds of main characters’ names.
- Sequence story events.
- Make predictions about story endings.

MATHEMATICS

- Practise to count from 0-20.
- Recognise numbers 0-20.
- Practise to recognise dice patterns up to 6.
- Learn positional language such as, on top, under, through, next to and in between.
- Learn direction vocabulary such as, forwards, backwards and sideways

UNDERSTANDING THE WORLD

- Learn about the spring weather. Further discussions will take place about how spring is the season where the weather is warmer, flowers begin to grow and animals come out from hibernation.
- Learn how animals live on a farm.
- Duckling eggs will arrive at school so they children learn how to care for animals. The life cycle of a duck will also be taught.
- Practise matching grown-up animals with baby animals.
- Explore the garden to look at the spring time flowers that are growing.

EXPRESSIVE ARTS & DESIGN

- Focus: Singing and Dancing*
- Explore how movements make them feel.
  - Paint self-portraits.
  - Create autumn collages using leaves.
  - Sing along to their favourite songs and Nursery rhymes.
  - Act out stories using masks and props.
  - Use a variety of musical instruments.

PERSONAL SOCIAL & EMOTIONAL

- Sharing and Making Friends
- Learn to follow class rules and routines.
  - Learn how to make friends with others and carry out group tasks.
  - Develop confidence to speak in groups about own opinions and interests.
  - Understand the Zones of Regulation, feelings and emotions and what to do if you are feeling upset.

PHYSICAL DEVELOPMENT

- Share toys and resources
- Practise to write the first letter of their name.
- Use scissors confidently to snip lines.
- Move in different ways using different equipment to jump, crawl and hop.
- Explore how to use the slides correctly.
- Develop their movement, balancing, riding scooters/bikes and how to throw a ball.



COMMUNICATION & LANGUAGE

- Play experiences such as the role-play area will encourage the children to speak to each other.
- Stories and singing songs will promote the learning of new vocabulary.
- During the children’s play, new vocabulary will be introduced.

PHONICS SOUNDS & TRICKY WORDS

- Play phonics games such as RWI Fred games and ‘Beat the Teacher’
- Engage in tracing activities
- Revise the first 16 Set 1 letter sounds
- Practise to read CVC words by segmenting and blending
- Begin to learn how to correctly form letters