



LITERACY

Texts: Hungry Caterpillar, Life Cycle of a Duck

- Learn about the properties of non-fiction texts such as a contents page and real photographs.
- To compare differences between fiction and non-fiction books.
- Learning about life cycles through stories and non-fiction texts.
- Learn how to read and write simple words.
- Make predictions about the story.
- Use adjectives to describe the characters.
- Role-play the story.
- Complete simple sentences

MATHEMATICS

- Learning about capacity and vocabulary used.
- Height, Length and time.
- Introducing 3D shapes and their properties.
- Learning number bonds to 10.
- Counting to 20 through Nursery rhymes.
- Number ordering through interactive games.

UNDERSTANDING THE WORLD

Focus: The World

- Learning about lifecycles of a butterfly, hen, duck and people.
- To watch duckling eggs hatch in an incubator.
- Learning about Ramadan as the importance of fasting.
- Celebration of Mother's Day and Easter.

EXPRESSIVE ARTS & DESIGN

Focus: Singing and Dancing

- Learning the Hungry Caterpillar song.
- Singing familiar songs such as Nursery rhymes.
- Acting out the story of the Hungry Caterpillar.
- Observational drawings of the ducklings in the cage.
- Creating Mother's Day, Ramadan and Easter cards.
- Acting out through child-initiated play in the garden.

PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT

- Continue to share resources fairly.
- To learn why it is important to be kind to animals.
- Learn how to make friends with others and carry out group tasks.
- Develop confidence to speak in groups about own opinions and interests.
- Learn how to solve problems by following the 6 R's.
- Recognize choices we make and understand consequences.
- Talk about feelings using the Zones of Regulation.
- Enhance fine motor skills by using playdough, threading, and scissors.

PHYSICAL DEVELOPMENT

- Learning about the importance of warming up before exercise.
- Practising to store PE equipment away safely through carefully carrying the equipment.
- Taking part in team games.
- Negotiate space safely in the hall whilst running.
- Use scissors, pencils and other small tools



COMMUNICATION & LANGUAGE

- Speaking and listening during Friday's show and tell.
- Learning new vocabulary through stories and songs.
- Learning how to follow a rhythmic string through songs and stories.
- Talking to friends during play about wants, interests and needs.
- To give answers in class during carpet learning sessions.
- Answering open-ended questions.
- Talking about differences with fiction and non-fiction books.

PHONICS SOUNDS & TRICKY WORDS

- Children are placed into Read, Write, Inc groups so they learn at a comfortable pace.
- Weekly spelling tests.
- Segmenting and blending CVC words orally and through reading.
- Children learn more advanced tricky words so they begin to write simple captions and sentences.
- Learning about sentence structure using capital letters, finger spaces and a full stop.
- Children write more exciting sentences by adding adjectives.
- Children practice to read alien words as well as real words.
- Daily handwriting practice