



**RECEPTION Summer 2– WHAT WILL YOUR CHILD LEARN THIS HALF TERM.**  
**Topic: Trains, Boats, Cars and Planes.**



**LITERACY**

**Texts: Mr Grumpy's Outing, Oi, Get Off our Train and Room on the Broom**

- Make predictions about the story.
- Explain what a title, Author and illustrator is.
- Learn new vocabulary from text.
- Identify the difference between fiction and non-fiction books..
- Answer questions about the story.
- Use conjunctions such as: and, because.
- Read and write sentences using phonic knowledge.
- Features of writing a postcard
- Write a thank you letter.

**MATHEMATICS**

- Count orally count to 100.
- Count forwards and backwards to 20.
- Find and make number bonds to 10.
- Count in 2's , 5's and 10's.
- Identify odd and even numbers.
- Recognise all coins.
- Use coins to pay for items.
- Solve 1 digit addition and subtraction sums.
- Solve word problems relating to money.
- Use positional language to describe where the objects are.
- Identify 2 D shapes.
- Identify 3D shapes.

**UNDERSTANDING THE WORLD**

- Talk about different types of transport used today.
- Compare transport used today to long time ago.
- Look at different types of transport used in other countries.
- Explore different types of transport that is used to travel to other countries and talk about what will be the best transport to use and how long it may take to reach.
- Talk about types of transport and discuss which materials they are made of now and in the past.

**EXPRESSIVE ARTS & DESIGN**

- Create pictures of transports.
- Use junk modelling to make planes, cars and ship.
- Learn new songs and poems about transport.
- Develop their colour-mixing techniques to enable them to match the colours they see and want to represent, with step-by-step guidance when appropriate.
- Learn how to make paper planes and boats.
- Take-part in role play scenario of being a flight attendant and pilot.

**PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT**

- Talk about what friendship means.
- Talk about own abilities and know what they are good at.
- Continue learning to share resources fairly.
- Developing confidence to speak in groups about own opinions and interests.
- Learn how to solve problems by being Rational and Reflective.
- Identify and respect the similarities and differences between people.

**PHYSICAL DEVELOPMENT**

- Write all letters correctly.
- Use scissors confidently to cut something out.
- Practise control over malleable materials.
- Move in time with the music, e.g. fast or slow movements.
- Practise to throw and catch a ball.
- Show good control and co-ordination in large and small movements.
- Move in different ways using different equipment to jump, crawl and hop.
- Take part to work as a team to practise for Sports Day.

**COMMUNICATION & LANGUAGE**

- Learn new vocabulary.
- Develop listening and speaking skills through role-play and small world.
- Explain their ideas using because to extend their sentences.
- Listen to a story and remembering all key events.
- Participate in describing events of stories in details.
- Learn to identify differences and similarities between past and present transport.

**PHONICS SOUNDS & TRICKY WORDS**

- Learn new set 3 sounds and name letters, using RWI program.
- Identify rhyming words,
- Identify middle and end sounds.
- Blend and segment words using phonic knowledge.
- Learn phase 3 tricky words and to orally use them in context.
- Use name letters to spell words.
- Play phonic games and learn new phonic songs.
- Learn to use phonic