



LITERACY

MATHEMATICS

UNDERSTANDING THE WORLD

EXPRESSIVE ARTS & DESIGN

**Focus: Six Dinner Sid and Handa's Surprise.**

Make predictions about the story  
Sequence stories.  
Explain what a title, Author and illustrator is.  
Learn new vocabulary from text.  
Describe characters and type of settings.  
To answer questions about the story.  
Sort jumbled sentences in a correct order. And complete simple cloze procedures  
Complete animal fact file

- Count objects to 10/20
- Write numbers correctly.
- Sequence numbers to 10
- To make number bonds up to 5
- Recognise numbers to 20 and above.
- To identify more or less using objects
- To find out how many altogether by using objects
- Measuring weight using balancing scale
- Tell which objects are heavier and lighter

- Talk about ways in which we can be healthy (Create healthy habits, Eat healthy food, Balanced diet, Exercise, Rest)
- Differentiate between healthy and unhealthy foods
- Talk about people who can help us be healthy.
- Show interest in different occupations. (Gym instructors, dietitians, doctors, nurses, physiotherapist)
- Identify different fruits we eat daily
- Identify different animals in stories read, talk about their habitat and diet

- Learn and perform songs and rhymes about keeping healthy and eating the right foods
- Draw and colour favourite characters in stories
- Design fruit baskets
- Talking about what they have created and the process used
- Use playdough to make replica of foods and different characters in story
- Design a healthy plate.

PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT

PHYSICAL DEVELOPMENT

COMMUNICATION & LANGUAGE

PHONICS SOUNDS & TRICKY WORDS

- Learning to share resources fairly.
- Continue to follow class rules and routines.
- Learning how to make friends with others and carry out group tasks.
- Developing confidence to speak in groups about own opinions and interests.
- Learning how to solve problems by being Rational and Reflective.
- To understand the Zones of Regulation, feelings and emotions.

**Fine and Gross motor skills.**

- Writing all letters correctly.
- Using scissors confidently to cut something out.
- Practising control over malleable materials.
- Threading beads.
- To show good control and co-ordination in large and small movements.
- To understand the importance of sleep, eating healthy and exercise.



- Learn new vocabulary.
- To develop listening and speaking skills through role-play and small world.
- Explaining their ideas using because to extend their sentences.
- Listening to a story and remembering all key events.
- To understand simple instructions.
- To use question bears to ask questions to teachers/peers.

- To learn new sounds and name letters, using RWI program.
- To find initial sounds in words.
- To begin to blend simple CVC words, for example, c-a-t
- Learn new tricky words and begin to orally use them in context.
- Use phonic knowledge to read and write.
- Play phonic games and learn new phonic songs