



# NURSERY SPRING 1 – Key Question: What do you notice about winter?



## LITERACY

**Texts: Kipper's Snowy Day, The Big Fuzzy, The Polar Bear and the Snow Cloud.**

- Practise to sequence story events.
- Learn parts of a book such as a title, blurb and barcode.
- Recognise main characters in a story.
- Discuss the feelings of characters in a story.
- Introducing the author and illustrator of a story
- Learn initial sounds of characters' names.

## MATHEMATICS

- Practise to count from 0-15.
- Recognise numbers 0-10.
- Practise 1:1 correspondence up to 10.
- Learn less familiar 2D shapes such as an oval, pentagon and hexagon.
- Make repeating patterns using up to 3 colours and shapes.
- Recognise dice patterns (subsidising)

## UNDERSTANDING THE WORLD

- learn about the cold winter weather and how to keep warm.
- Explore and learn language such as freezing and frosty will be introduced.
- Use natural objects to create homes for the insects outside in the outdoor learning space.
- Make Chinese lanterns in celebration of Chinese New Year.

## EXPRESSIVE ARTS & DESIGN

- Role-play in the Winter wonderland and role-play area
- Use cold colours to paint winter pictures example blue, grey, white and purple.
- Pretend to walk in the snow while listening to music.
- Make Chinese lanterns

## PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT

- Learn to, share and take turns as they play with the Nursery resources.
- Continue to learn about the 'The Zones of Regulation' and what to do when they experience different emotions.
- Develop the confidence to speak in front of others by actively engaging in Circle time opportunities

## PHYSICAL DEVELOPMENT

- Move in a range of ways in the outdoor space. For example, crawling, running, balancing and jumping.
- Engage in fine motor skill activities such as threading and cutting to help develop hand muscles so they can hold a pencil correctly.
- Mark make and write using chalks, pencils and crayons.



## COMMUNICATION & LANGUAGE

- Improve oral language through role playing, dramatization and speaking about stories and their everyday experiences
- Listen to story and be encouraged to ask and answer questions about what was read
- Sing nursery rhymes and other songs to promote the learning of new vocabulary.

## PHONICS SOUNDS & TRICKY WORDS

- Learn Set 1 letter sounds
- Practise how to write single letters using the Read, Write, Inc programme.
- Sing along to Jolly Phonics.
- Practise listening to words being orally segmented and blended.
- Play pre-phonics games such as listening to environmental sounds.