



RECEPTION AUTUMN TWO– Key Question: How do we learn through play?  
Topic: Festivals and Celebrations



LITERACY

MATHEMATICS

UNDERSTANDING THE WORLD

EXPRESSIVE ARTS & DESIGN

**Texts: Binny's Diwali, The Most Exciting Eid, Stickman.**

- Learn to sequence the story.
- Retell a story in the correct sequence and learn new vocabulary.
- Learn about religions and festivals through stories.
- Learn how to read and write simple words.
- Make predictions about the story.
- Use adjectives to describe the characters.
- Role-play the story.
- Complete simple sentences.
- Learn phase 2 tricky words

- Find missing numbers between 0-10.
- Learn about ordinal numbers when writing the date and playing games.
- Order numbers correctly from 0-5 and then 0-10.
- Recognise numbers to 10.
- Addition and subtraction activities to 10.
- Recognise 2D shapes and their properties.
- Learn to recognise repeating patterns.
- Complete and make their own repeating patterns.

**People and Communities**

- Develop an understanding of why Diwali, Eid and Christmas are celebrated.
- Learn about other celebrations such as birthdays, Remembrance Day and Thanksgiving.
- Road safety awareness week – learning how to cross the road safely.
- Anti-bullying week and learning to be a good friend.

**Singing and Dancing**

- Learn new songs for Christmas carolling performance.
- Dance and move to the rhythm.
- Bollywood dance workshop and performing their moves in assembly.
- Use clay to make candy canes for the Christmas tree.
- Create birthday cards and Christmas cards using creative resources.
- Act out through role-play in the garden.
- Make poppies by finger painting.

PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT

PHYSICAL DEVELOPMENT

COMMUNICATION & LANGUAGE

PHONICS SOUNDS & TRICKY WORDS

- Continue to share resources fairly.
- Learn how to make friends with others and carry out group tasks.
  - Develop confidence to speak in groups about own opinions and interests.
  - Learn how to solve problems by following the 6 R's.
  - Recognise choices we make and understand consequences.
  - Talk about feelings.
  - Learn about different festivals.
  - Express how to keep myself and others safe.

Fine and Gross motor skills

- Enhance fine motor skills by using playdough, threading, and scissors.
- Learn about the importance of warming up before exercise.
- Improve throwing and catching skills using a ball and beanbags.
- Follow an obstacle course by climbing and crawling around the garden.
- Dance at the Bollywood workshop



- Speak and listen during Friday 'Show and Tell'.
- Learn new vocabulary through stories and songs.
- Learn how to follow rhythmic string through songs and stories.
- Talk to friends during play about wants, needs and interests.
- Give answers in class during carpet learning sessions.
- Answer open-ended questions

- Children are placed into Read, Write, Inc groups so they learn at a comfortable pace.
- Segmenting and blending CVC words orally and through reading.
- Children learn tricky words so they begin to write simple captions and sentences.
- Learn about sentence structure using capital letters, finger spaces and a full stop.
- Practice to read alien words as well as real words.
- Learn Set 2 sounds that are special friends such as 'ch' 'th' and 'sh'
- Daily handwriting practise.