



RECEPTION AUTUMN ONE – WHAT WILL YOUR CHILD LEARN THIS HALF TERM.
Topic: Magnificent Me and My Friends



LITERACY

Texts: *The Rainbow Fish, Monkey Puzzle and Elmer.*

Children will:

- Learn to talk about events in stories in detail.
- Retell a story in the correct sequence and learn new vocabulary.
- Answer questions about the story.
- Explain what a title, Author and illustrator is:
- Learn how to write initial sounds of words and simple words.
- Write their names.

MATHEMATICS

Fun with Numbers.

Children will:

- Learn to count to 10 through number songs.
- Carry out many practical activities to count objects to 10.
- Write numbers correctly to 5 and then 10.
- Recognise numbers to 10.
- Order numbers to 5 and then 10.
- Find the missing numbers to 5 and then 10.
- Sing days of the week.

UNDERSTANDING THE
WORLD

Seasons, Weather and Time.

Children will:

- Be able to assimilate knowledge about various seasons.
- Identify everyday events or time.
- Learn through songs and experience the outdoor area and talk about what happens in autumn season.
- Explore the colour of leaves and how it has changed over the autumn term.
- Look at how they have changed since they were babies and toddlers.
- Explore activities that they enjoy and dislike.

EXPRESSIVE ARTS &
DESIGN

Singing and Dancing.

Children will:

- Create portraits of themselves.
- Paint and draw the leaves.
- Develop their colour-mixing techniques to enable them to match the colours they see and want to represent, with step-by-step guidance when appropriate.
- Learn new songs about seasons.
- Dance to the rhythm.

PERSONAL SOCIAL &
EMOTIONAL DEVELOPMENT

Sharing and Making Friends.

Children will:

- Learn to share resources fairly.
- Learn to follow class rules and routines.
- Learn how to make friends with others and carry out group tasks.
- Develop confidence to speak in groups about own opinions and interests.
- Learn how to solve problems by being Rational and Reflective.
- Understand the Zones of Regulation, feelings and emotions and what to do if you are feeling upset.

PHYSICAL DEVELOPMENT

Fine and Gross motor skills

Children will:

- Practise to write all letters in their name.
- Use scissors confidently to cut around a shape.
- Move in different ways using different equipment to jump, crawl and hop.
- Practise control over malleable materials for example, manipulating playdough.
- Develop their movement, balancing, riding scooters/bikes and how to throw a ball.



COMMUNICATION & LANGUAGE

Story Language and Vocabulary.

Children will:

- Speak about events and learn to speak in complex sentences.
- Begin to answer who, what, when, where, why and how questions.
- Be listening to a story, remembering key events and using language in role-plays to act out stories.

PHONICS SOUNDS &
TRICKY WORDS

Children will:

- Learn phonic sounds through listening and joining in with alphabet songs and playing games.
- Learn new sounds and name letters, using RWI program.
- Find initial sounds in words.
- Blend and segment words using phonic knowledge. for example, c-a-t
- Continue to learn new tricky words and to orally use them in context.
- Use name letters to spell words.
- Play phonic games and learn new phonic songs.