



# NURSERY AUTUMN ONE – WHAT WILL YOUR CHILD LEARN THIS HALF TERM.

Key Question: How can we keep warm?



## LITERACY

**Texts: *Lula's First Day, The Ugly Duckling, Giraffes can't Dance and What Makes Me a Me!***

- Talk about themselves.
- Understand different feelings and emotions.
- Watch stories and talk about events.
- Discuss the feelings of story characters.
- Sequence main events of stories using picture cards

## MATHEMATICS

**Fun with Numbers**

- Learn to count to 5 through number songs.
- Carry out many practical activities to count objects to 5.
- Practise 1:1 correspondence with objects up to 5.
- Recognise numbers to 5
- Name the main 2D shapes.
- Discuss the properties of 2D shapes.
- Complete repeating patterns.

## UNDERSTANDING THE WORLD

***Seasons, Weather and Time***

- Explore the natural environment.
- Learn what happens during the season of Autumn.
- Identify everyday events or time
- Learn through songs and experience the outdoor area and talk about what happens in the autumn season.
- Explore the colour of leaves and how it has changed over the autumn term.
- Look at how they have changed since they were babies and toddlers.
- Learn why harvest festival is celebrated.

## EXPRESSIVE ARTS & DESIGN

**Singing and Dancing**

- Explore how movements make them feel.
- Paint self-portraits.
- Create autumn collages using leaves.
- Sing along to their favourite songs and Nursery rhymes.
- Act out stories using masks and props.
- Use a variety of musical instruments.

## PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT

**Sharing and Making Friends**

- Learn to follow class rules and routines.
- Learn how to make friends with others and carry out group tasks.
- Develop confidence to speak in groups about own opinions and interests.
- Understand the Zones of Regulation, feelings and emotions and what to do if you are feeling upset.

## PHYSICAL DEVELOPMENT

**Share toys and resources.**

- Practise to write the first letter of their name.
- Use scissors confidently to snip lines.
- Move in different ways using different equipment to jump, crawl and hop.
- Exploring how to use the slides correctly.
- Develop their movement, balancing, riding scooters/bikes and how to throw a ball.



## COMMUNICATION & LANGUAGE

**Story Language and Vocabulary**

- Answer simple questions about themselves.
- Learn to talk about the pictures using simple sentences.
- Begin to answer what, where and who questions.
- Listen to a story, remember key events and use language in role-plays to act out stories.

## PHONICS SOUNDS & TRICKY WORDS

**Learn phonic sounds and letter names**

- Practise how to write single letters using the Read, Write, Inc programme.
- Singing along to Jolly Phonics.
- Practise listening to words being orally segmented and blended.
- Play pre-phonics games such as listening to environmental sounds.