

YEAR SIX (6) AUTUMN TWO – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Key Focus:
Writing to inform – instruction, explanation text, leaflets and formal letter.

- Identify the structural and language features of more complex instructions which set out to inform.
- Identify and explain through annotation the structural and language features of explanation texts noting features of impersonal style.
- Understand where and when to use these features in their own writing.
- Plan and write explanation texts using diagrams/flow charts to help them organise their information
- Annotate and write letters and leaflets which inform and persuade and identify techniques used by the writer

Grammar

- Passive, active voice and subjunctive mood.
- Use semi-colons and colons appropriately

MATHEMATICS

Key Focus:
Calculations

- Dividing 5 and 6 digit numbers by 1 and 2 digits
- Solving division calculations using written methods. These include looking at word problems.

Fractions

- Adding, subtracting, multiplying and dividing fractions.
- Solving fraction word problems that involve the four operations.

Measurement

- To convert various measures
- To know the difference between metric and imperial.
- To understand the relationship between miles and kilometres

SCIENCE

Key Question:
Why is the classification of living things by biologists important?
Living Things and their Habitats (Biology)

- Researching Carl Linnaeus and the classification system.
- Understand and explain how living things are categorised into different groups.
- Identify similarities and differences between members of a specie.
- Give reasons for classifying animals, plants and organisms based on specific characteristics.
- Identify what are microorganisms and how they can be helpful or harmful.
- Investigate to find out how microorganisms are helpful in food production.
- Use microorganisms to make food items.

GEOGRAPHY

Key Question:
Why and how can we make international fairer for consumers and producers?
International Trade

- Explore what international trade is and identify on maps where some of our food and products come from
- Look at what a supply chain is and what the different supply chains are
- Explore the sugar trade and its importance today.
- Look at what we mean by fair trade and its importance and its negative and positive impacts
- Identify countries that buy and sell fair trade products.
- Answer the key question: Why and how can we make international fairer for consumers and producers?

RELIGIOUS EDUCATION

Key Focus:
Is it better to express your religion in arts and architecture or in charity and generosity?
Christianity and Humanists: Non-Religious people

- Different worldviews
- Explore the ideas of Humanists.
- Research influential humanist thinkers and their ideas
- Identify differences between Humanists and Christians.
- Identify the beliefs and values of Humanism.

PSHE

Key Focus:
In PSHE, we will be focusing on:

- The importance of safeguarding and what we can do to keep ourselves
- Understand what we mean by the term anti-bullying and what we can do to support others.
- Understanding Children in Need and how the organisation helps support those that need it.
- Understanding on British values and how these relate to our lives.
- Understanding the significance of Remembrance Day and why we still commemorate it today.
- Attributes needed to lead a democracy and transfer this to roles at Brookside



Design & Technology

Key Focus:
Great British Dishes.

- Learn about different traditional English savoury dishes.
- Learn English sweet dishes.
- Learn about Scottish dishes.
- Learn and advertise Welsh dishes.
- Research, evaluate and create different British dishes.

PHYSICAL EDUCATION

Key Questions:
What skills and techniques can I use to create/choreograph a dance performance?

- Identifying and understanding the importance of warming up and cooling down before any activity.
- Focusing on movement and travelling through dance.
- Look at a range of movements and how they link together.
- Using these range of movements consistently and precisely.
- Be critical of their own performance and evaluate that of others.
- Explain what they accomplished and how things can be improved next time.