

ENGLISH

Key Question:
How does the author influence and change our attitudes and feelings towards the main characters over the course of the story?

In the Autumn 1 term your child will be looking at a text by Marcus Sedgwick named 'Foodland'. In this topic, they will be writing to entertain in various independent writing pieces. These include setting descriptions, informal letters, personal pieces of text such as blogs and diaries.

To help them with these, your child will be completing grammar lessons to help them with writing detailed pieces of text, using the correct language and punctuation.

Weekly, your child will also be testing their understanding of the text by completing comprehension tasks which will look at predicting, inferring, summarising and many more.

MATHEMATICS

Key Focus:
Multiplication & Division

Multiplying a single digit by 2,3 and 4 digit numbers using column method.
Divide a single digit by 2, 3 and 4 digit numbers using the formal written method (bus stop method).
Multiply and divide using 10, 100 and 1000.
Multiplying using column method and dividing using the bus-stop method.

Prime numbers & Factors
Find and identify prime numbers, common factors and multiples

SCIENCE

Key Question:
How do chemical changes impact on our lives?

On this journey, your child will be learning about place value. During this term, they will:

- compare and group together everyday materials on the basis of their properties.
- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.
- give reasons, based on evidence from tests, for the particular uses of everyday materials.
- explain that some changes result in the formation of new materials.

Skills:
Make and test informed predictions
Identify and explain patterns from data gathered
Draw overall conclusions at the end of a unit of work from all evidence collected and analysed

HISTORY

Key Question:
How did Anglo-Saxons invasion affect the language, way of life and the borders in Britain?

Children will be able to:

- Explain who the Saxons were where they came from and the reasons why they invaded England.
- Locate key periods on a timeline, showing how Ancient Egypt, Romans, Anglo Saxons overlapped.
- Identify, using maps, the locations of the Anglo-Saxons kingdoms and settlements.
- Understand how we came to speak English today and why there are different countries in the islands of Britain and Ireland.
- Have an understanding of their religious beliefs and how Christianity came to Britain.
- Explain the 6 main methods of keeping law and order in Anglo-Saxon times and predict which punishment fitted which crime.

RELIGIOUS EDUCATION

Key Question:
If God is everywhere, why go to a place of worship?

During Autumn 2, your child will be continuing to promote a deeper understanding of all Religions They will:

- Understand the role of the synagogue for a Jewish community.
- Create a leaflet that will be used to Promote tours around a local Synagogue.
- Debate the issue: 'Are people more important than the place?'
- Comfortably understand what a place of worship means to believers - Panel Discussions – Student/Teacher Versions.
- reflect on what they have been learning and showcase this through Drama Presentation.

PSHE

Key Question:
During Autumn 2, your child will be continuing their development of responding to the amazing world around them. They will:

- Enhance their understanding of personal safety.
- Learn about Safeguarding.
- Express their personal feelings about bullying.
- Learn about the Children in Need programme.
- Explore the significance of Bonfire Night.
- Examine how to take care of their mental health.
- Acknowledge the celebration of Remembrance Day.
- To demonstrate what it means to be democratic.



ART AND DESIGN

Key Question:
During Autumn 2, your child will be learning about the fine artworks of the Tudor Era. They will:

- Research and scrutinize the work of a talented artist – Hans Holbein.
- Study and draw in the style of Tudors.
- Apply the correct skills to draw a portrait of my friend.
- To follow instructions to paint a portrait of a Tudor monarch.
- Correctly sketch and paint a portrait of my friend.
- Create a portrait using one pair of complementary colours.

PHYSICAL EDUCATION

Key Question:
What skills and techniques can I use to create/choreograph a dance performance?

During Autumn 2, your child will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They will be taught to:

- Further develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics].
- Perform dances using a range of movement patterns.
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.