



YEAR THREE (3) AUTUMN TWO – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Key Question:

How do we make information writing interesting to read?

Writing tasks- personal recounts, information texts and diary entry. Children will be able to use factual adjectives and expanded noun phrases to make writing more specific. They will use appropriate historical vocabulary in information texts as well as to expand on ideas in sentences using a wider range of simple co-ordinating and subordinating conjunctions. They will also incorporate the use of different adverbials to write consistently in 1st/2nd/3rd person and use past and present tense correctly.

MATHEMATICS

Key Focus:

Addition and subtraction

Children should be able to estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Count from 0 in multiples of 4, 8, 50 and 100.

Multiplication and Division

Children should be able to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

SCIENCE

Key Question:

**How do we make use of what lies beneath our feet?
Rocks and Soils-**

Children will do classifications of rock types, compare basic features of different rocks and soils, use simple scientific vocabulary to describe their ideas and observations, present their ideas and evidence in appropriate ways, such as drawings, simple sentences and charts. They will also identify situations when science is helpful and say why in relation to this unit.

HISTORY

Key Question:

How can we use artefacts to find out about Stone Age life and how reliable are they?

Stone Age to Iron Age

Children will use a range of sources to answer questions about the past, identify different ways in which the past is represented and explain why something happened based on an analysis of information studied. They will also use historical vocabulary when describing evidence and drawing conclusions. They will recognise how their life is different from the lives of people from the past and make conclusions based on their knowledge and understanding of their enquiries

RELIGIOUS EDUCATION

Key Question:

What do people believe about God?

Children will study art (Christians), calligraphy (Muslims) and/or murtis (Hindus) used to represent ideas about God to find out what they say about God. They will explore how ideas about God are shown in stories/narratives.

PSHE

Key Focus:

Democracy

Children will explore the following:

- Guy Fawkes and bonfire safety.
- Remembrance day
- Safeguarding, how to be safe.
- Look at British values and promoting them.
- Anti-bullying
- Looking at children in need.
- Rules of democracy.



ART & DESIGN

Key Focus:

Pottery making linked to Stone Age

- Pottery making related to Stone Age.
- Designing model.
- Modelling our creation.
- Creating our pot using clay.
- Getting acquaintance with the use of clay and clay tools.
- Finalising our creation.
- Evaluating our creation.

PHYSICAL EDUCATION

Key Question:

How can I use the skills I learnt in gymnastic to perform for an audience?

Pupils should be taught to develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics], perform dances using a range of movement patterns; compare their performances with previous ones and demonstrate improvement to achieve their personal best.

MUSIC: - Using voices and body parts to create melodies and rhythms.
 - Improvise and compose music.
 - Appreciate a wide range of live and recorded music.

ICT: - Understand how computers are connected to the internet.
 - Use internet safely and appropriately.
 - Knowing the opportunities the computer offers for communicating and working