

### ENGLISH

**Key Question:**

*How does the main character overcome the struggle with his behaviour and manage to form relationships?*

Core text: There's a boy in the girls' bathroom  
On this journey, your child will be learning new things to enhance their Reading, Writing and Comprehension Skills. These include but are not limited to:  
Reading fluently using secure expression and intonation; defining key vocabularies to better understand an author's perspective; dramatizing vital events from different texts; scrutinizing characters using exciting figurative language, developing inferencing, summary, context clues, prediction skills, pen portrayals of different settings. Researching key facts about the USA and Hayes; using complexed sentences, advanced vocabulary and diction to write short stories.

### MATHEMATICS

**Key Question:**

*On this journey, your child will be learning about place value. During this term, they will:*  
read, write, order and compare numbers to at least 1,000,000.  
count forwards or backwards in steps of powers of 10.  
interpret negative numbers, count forwards and backwards with positive and negative numbers.  
round any number to the nearest 10, 100, 1,000, 10,000 and 100,000.  
read Roman numerals to 1,000 (M) and recognise years written in Roman numerals.  
solve number problems and practical problems that involve all of the above.

### SCIENCE

**Key Question:**

*Growth and reproduction is less flexible in animals than in plants. Is this statement correct? Or what do we mean by human development?*  
On this journey, your child will be learning about human growth and development.  
During this term, they will:  
Describe the changes as humans develop to old age.  
recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.  
Reporting and presenting findings from enquiries.

### GEOGRAPHY

**Key Question:**

*Where would you holiday in the USA and why? On this journey, your child will be learning about place value. During this term, they will:*  
Locate North America on a map, understand what is meant by the term continent and locate the other continents and where they are in relation to North America.  
Name and locate key features in the USA including states, lakes, rivers, mountains and deserts.  
Understand the distribution of population across the USA.  
Recognise the different climates experienced across the USA from evidence examined.

### RELIGIOUS EDUCATION

**Key Question:**

*If God is everywhere, why go to a place of worship?*

On this journey, your child will be learning new things to promote a deeper understanding of all Religions. These include but are not limited to:  
Making connections between how believers feel about places of worship in different traditions; selecting and describing the most important functions of a place of worship for the community; giving examples of how places of worship support believers in difficult times, explaining why this matters to believers; presenting ideas about the importance of people in a place of worship, rather than the place itself.

### PSHE

**Key Question:**

*On this journey, your child will be learning new things to enrich their knowledge on how to cope with others. During this term, they will:*  
Learn the behaviour expectations of their new class.  
Reinforce their understanding of the 6Rs.  
Embrace how to use a growth mindset become successful at anything.  
Reflect on the Zones of Regulation and use them in everyday life.  
Enhance their awareness of fire safety.  
Set an achievable goal for Year 5.  
Share a secure understanding of democracy.



### DESIGN TECHNOLOGY

**Key Focus:**

*On this journey, your child will be learning new things to encourage them to love designing and cooking. During this term, they will:*  
Identify foods that originated in the United States of America.  
Bake an American dessert: Chocolate chip cookies.  
Prepare an American beverage: Patriotic Punch.  
Study the process for making French fries.  
Create a Paper Mache of a chicken.  
Organise a recipe that represents independence in America.

### PHYSICAL EDUCATION

**Key Focus:**

*On this journey, your child will be learning about Gymnastics. During this term, they will:*  
Develop flexibility, strength, technique, control and balance.  
Know and understand the reasons for warming up and cooling down.  
Select ideas to compose specific sequences of movements, shapes and balances.  
Explain some safety principles when preparing for and during exercise.  
Adapt their sequences to fit new criteria or suggestions.  
Perform jumps, shapes and balances fluently and with control.

MUSIC - Play and perform in solo and ensemble contexts, using their voices, Listen with attention to detail and recall sounds with increasing aural memory.

ICT: Understand how computers are connected to the internet, use internet safely and appropriately, knowing the opportunities the computer offers for communicating and working with the outside world.