



YEAR FOUR (4) AUTUMN ONE – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Key Question:
Why and how do we adapt our writing for different purposes?

- To understand the difference between formal and informal language.
- To analyse, plan and write an explanation text.
- To annotate an instructional text, plan and write instructions for surviving a volcanic eruption.
- Writing Non-chronological reports.

Grammar:

- Punctuations: capital letters and full stops.
- To spell further homophones.

MATHEMATICS

Key Focus:

Place Value:

- Identify the value, place and face value of a given number.
- Read and write numbers in figures and words
- Partitioning numbers.
- Representing numbers using different representations.
- Investigate on ordering and comparing numbers beyond 1000.
- Exploring negative numbers.
- Find solutions for rounding numbers.
- Solving reasoning problems.

Addition and Subtraction:

- Using column method to add and subtract numbers.
- Using the RUCSAC method to solve word problems involving addition and subtraction.
- Solve reasoning questions on addition and subtraction.

SCIENCE

Key Question:

Why is it important to be able to separate some liquids and solids?

- Everything in the universe is made of matter.
- Compare and group materials together according to whether they are solids, liquids or gasses.
- Liquids take the shape of the containers.
- Same material can exist in both solid and liquid.
- Investigating temperature at which material melt.
- Describing the water cycle.
- Understanding the process of evaporation, precipitation, condensation.
- Exploring the dissolving of substances.

GEOGRAPHY

Key Question:

How does earthquakes affect the physical and human geography of a country?

- Identifying the layers of the Earth.
- Understanding the creation and effects of tectonic plates.
- Locating countries in the world where volcanoes can be found.
- Developing an understanding of volcanoes.
- Draw and label the parts of a volcano.
- Different states and types of volcanoes. (CCL English)
- Evacuation plan in case of a volcanic eruption. (CCL English)

RELIGIOUS EDUCATION

Key Question:
Why is Jesus inspiring to some people?

- Identifying characteristics of a good role model.
- Explore how the actions of Jesus inspires Christians today.
- How Christians interpret the actions of Jesus.
- Compare the characteristics of Jesus to my role model.
- Explain the importance of Jesus to Christians.
- Explore different events celebrated by Christians.
- Establish belief that Christians cannot be completely good.

PSHE

Key Focus:

New Beginning:

- Discuss rules and expectations, creating their own goals.
- Understanding growth and fixed mind-set.
- Use zones of regulation to understand feelings and emotions.
- Learning coping and Calming Strategies and implementing them in their own life.
- Understanding the 6Rs.
- Mental Wellbeing
- Fire drill expectations.



ART & DESIGN

Key Focus:
Volcano models:

- Discussing the possibilities of a 3D model.
- Recreating a volcanic eruption.
- Design a model of a volcano.
- Planning and creating a volcano.

PHYSICAL EDUCATION

Key Focus:
How can I use the skills I learnt in gymnastic to perform for an audience?

- Create a sequence of actions that fit a theme.
- Use an increasing range of actions, directions and levels in their sequences.
- Move with clarity, fluency and expression.
- Show changes of direction, speed and level during a performance.
- Travel in different ways, including using flight.
- Improve the placement and alignment of body parts in balances.
- Use equipment to vault in a variety of ways.
- Carry out balances, recognising the position of their centre of gravity and how this affects the balance.
- Begin to develop good technique when travelling, balancing and using equipment.

MUSIC – Appraising and learning Mamma Mia and developing their understanding of musical terms.

ICT – To explore online safety particularly understanding phishing, malware, plagiarism and understanding what healthy screen time is.