



YEAR THREE (3) AUTUMN ONE – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Key Question:
What makes character behave the way they do?

Texts: Cinder boy and the Firework Makers' Daughter

This term, children will focus on writing to entertain. They will explore why character behave in different ways and empathise with them. They will compare and contrast characters. They will begin to use compound sentences in order to expand their ideas. Children will generate ideas for stories through the use of word banks and dictionaries. They will begin to re-read and edit their work.

MATHEMATICS

Key Focus:
Number and place value

Children will focus on number and place value. They will:

- add and subtract numbers mentally, including a 3-digit number and ones, (tens, hundreds)
- add numbers with up to 3 digits, using formal written methods of columnar addition.
- solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction
- estimate the answer to a calculation.

SCIENCE

Key Question:
"We are what we eat," is there any truth in this statement?

Children will learn that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They will learn how labels on food products can help us to make the right food choices. They will learn about the salt and sugar contents in foods by reading labels. Children will learn that humans and some other animals have skeletons and muscles for support, protection and movement. They will carry out simple experiments.

GEOGRAPHY

Key Question:
If London Landmarks could speak what would they say?

Children will learn about the significance of historical and modern London landmarks. They will learn vocabulary and facts related to London landmarks. They will identify the physical and human features surrounding these landmarks. Children will use compass directions, locational language and directional language to explain the location and route of some landmarks. They will make observations about where the landmarks are located and why.

RELIGIOUS EDUCATION

Key Question:
What do people believe about God?

Children will identify beliefs about God that are held by Christians, how they describe God along with symbols associated with Christianity. They will learn explore the influence believing in God has on the lives of believers. Children will explore the fact that many people do not believe in God. They will reflect on their own questions and ideas about God in light of their learning. They will learn about what Jesus taught his followers about forgiveness and how He used parables to teach people how to live with each other.

PSHE

Key Question:
Mental Health

The children will be learning about British Values, in particular, 'Democracy'. They will learn how to use and apply the 6Rs: being resilient, responsible, resourceful, rational, respectful and reflective to their daily lives. They will explore how to use the strategies from the Zones of Regulations as coping and calming techniques. Pupils will explore how a growth mindset impacts their growth and development, as well as, their mental health and well-being.



ART & DESIGN

Key Focus:
Stephen Wiltshire

Children will study and discuss the drawings of buildings by Stephen Wiltshire a renowned artist. They will use photographs taken to help them create more detailed sketches of one of the London Landmarks. They will compare their sketch to the photograph and be able to make further drafts to improve their initial sketch. They will apply sketching techniques taught and practiced. Children will analyse work of Stephen Wiltshire and say what they like or dislike about it.

PHYSICAL EDUCATION

Key Focus:
Gymnastics

The children will know the importance of strength and flexibility for physical activity and explain why it is important to warm up and cool down. They will develop a range of skills relating to gymnastics and will use these to develop their competitive and team skills.

MUSIC: - Using voices and body parts to create melodies and rhythms.
 - Improvise and compose music.
 - Appreciate a wide range of live and recorded music.
 - Begin to understand the history of music.

ICT: - Understand how computers are connected to the internet.
 - Use internet safely and appropriately.
 - Knowing the opportunities the computer offers for communicating and working with the outside world.