



RECEPTION Summer 1: WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

Topic: Superheroes!



LITERACY

Texts: *In an Emergency, Call the Police, Firefighters, Superhero's*

Children will:

- Make predictions about the story.
- Identify rhyming words in poems and write simple stanzas.
- Explain what a title, author and illustrator, identify the index and glossary in non-fiction books.
- Learn new vocabulary from text.
- Identify the difference between fiction and non-fiction books.
- Answer questions about the story.
- Use conjunctions such as: and, because.
- Read and write sentences using phonic knowledge.
- Use capital letters, finger spaces and full stops when writing sentences.

MATHEMATICS

Children will:

- Learn about positional language such as on top, under, in between, next to above and below
- Learn the concepts long and short
- Learn about the differences between height and length. The children will also measure objects using non-standard measurements (cubes)
- Practise counting cubes as they measure.
- Learn about ordinal numbers and time when recapping the date and the time on the clock.
- Learn number recognition through singing number songs and playing maths games.

UNDERSTANDING THE WORLD

Children will:

- Talk about how firefighters and police officers are real life heroes.
- Show interest in ways they help our community to keep safe.
- Talk about the differences and similarities between real life heroes and superheroes.
- Learn about the equipment that the police, firefighters, doctors and nurses use.
- Label parts of uniform used by firefighters.
- Receive visits from firefighters and nurses.

EXPRESSIVE ARTS & DESIGN

Children will:

- Create pictures of superheroes.
- Use junk modelling to make fire engines, helmets.
- Learn new songs and poems about real life heroes.
- Develop their colour-mixing techniques to enable them to match the colours they see and want to represent, with step-by-step guidance when appropriate.
- Learn about warm and hot colours when creating their fire pictures.
- Role-play superheroes
- Learn musical vocabulary (e.g. pitch, rhythm) and move their bodies in different ways as seen on Charanga.

PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT

Children will:

- Talk about role models and real life heroes.
- Talk about own abilities and know what they are good at.
- Continue learning to share resources fairly.
- Developing confidence to speak in groups about own opinions and interests.
- Learning how to solve problems by being Rational and Reflective.
- Understand Zones of Regulation, feelings and emotions and what to do if you are feeling upset.

PHYSICAL DEVELOPMENT

Children will:

- Write all letters correctly.
- Use scissors confidently to cut something out.
- Practise control over malleable materials.
- Move in time with music, e.g. fast or slow movements.
- Practise to throw and catch a ball.
- Show good control and co-ordination in large and small movements.
- Move in different ways using different equipment to jump, crawl and hop.



COMMUNICATION & LANGUAGE

Children will:

- Learn new vocabulary.
- Develop listening and speaking skills through role-play, small world and show and tell activity.
- Explain their ideas using because to extend their sentences.
- Listen to a story and remember all key events.
- Participate in describing events of stories in details.
- Learn to debate and give a reasons for answers E.g. Why is one superhero better than the other.

PHONICS SOUNDS

Children will:

- Learn new set 3 sounds and name letters, using RWI program.
- Find initial sounds, middle and end sounds.
- Blend and segment words using phonic knowledge. for example, c-a-t
- Continue to learn new tricky words and to orally use them in context.
- Use name letters to spell words.
- Play phonic games and learn new phonic songs.
- Practise identifying alien words and real words by reading through phonic knowledge.