



# NURSERY SUMMER 1 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



## LITERACY

### Texts:

*The Very Busy Spider/ Super Worm/ The Very Hungry Caterpillar*

### The children will:

- Learn book properties such as the title, author, illustrator, blurb and barcode.
- Identify main characters in a story.
- Identify story settings.
- Identify initial sounds in main characters.
- Sequence story events.
- Make predictions about story endings.

## MATHEMATICS

### The children will:

- Practise to count from 0-20.
- Make number bonds to 10.
- Write number sentences to 10.
- Learn doubles up to 10.
- Learn language in association with weight such as, light and heavy.

## UNDERSTANDING THE WORLD

### The children will:

- Have outdoor opportunities that will provide for the children to learn about the spring weather. Further discussions will take place about how spring is the season where the weather is warmer, flowers begin to grow and animals come out from hibernation.
- Learn how animals live on a farm.
- Learn how Eid is celebrated after Ramadan.
- Explore insects in the garden and make a bug hotel.
- Be given opportunities to explore the garden and look at spring time flowers that are in bloom.

## EXPRESSIVE ARTS & DESIGN

### The children will:

- Have access to the role-play area where they can act out their own life experiences.
- Create spring pictures by making flowers using arts and crafts materials.
- Draw pictures of insects that they see in the garden.
- Sing songs about insects such as 'Incey Wincey Spider.'
- Make Eid cards using glitter.

## PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT

### The children will:

- Learn to share and take turns as they play with the Nursery resources.
- Learn 'The Zones of Regulation' and what to do when they feel a particular way.
- Learn the 6 R's and what they mean.

## PHYSICAL DEVELOPMENT

### The children will:

- Engage in fine motor skill activities such as threading to help hand and muscle development so they can hold a pencil correctly.
- Have writing opportunities within the classroom and outside using chalk.
- Have lessons about the importance of hygiene such as brushing teeth and showering every day.
- Be encouraged to eat fruits and drink milk so their bodies become strong.
- Practise using the toilet and washing hands independently.



## COMMUNICATION & LANGUAGE

### The children will:

- Play experiences such as the role-play area will encourage the children to speak to each other.
- Stories and singing songs will promote the learning of new vocabulary.
- During the children's play, new vocabulary will be introduced.

## PHONICS SOUNDS

### The children will:

- Recap the previous set 1 sounds taught.
- Be introduced to the sounds Y, W, TH, Z and CH.
- Practise to read CVC words by segmenting and blending them using sound buttons.
- Play phonic games such as 'beat the teacher' and teaching Fred the puppet to read.
- Have writing opportunities when learning the initial sounds of farm animals.