



**YEAR SIX (6) Summer 2 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?**

**ENGLISH**

**Key Focus**

**Writing to inform**

Identifying and analysing the structural features of a range of informative and explanation texts.  
Looking at how a range of devices can affect a texts meaning

To plan and write a formal letter about a matter that is important to them.

To plan and write their own autobiography.

To research, plan and write a biography about a famous person and someone who is related to them.

**Grammar**

- Look at parenthesis to add detail and effect.
- How to use 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person.
- Use of adverbial phrases
- Using formal and informal language

**MATHEMATICS**

**Key Question:**

Consolidation and Transition activities

Multiplication and Division

- Using a formal method for long multiplication and division.
- In division , to interpret remainders as a fraction or decimal.

Fractions, Decimals and Percentages

- Recall equivalent fractions, decimals and percentages.

Algebra

- Using simple formula
- Generate number sequences and identify

**SCIENCE**

**Key Question:**

**Project Based Learning**

- To plan and create balanced meals for a day using specific ingredients and for different individuals.
- To explain how nutrients and water are transported around our bodies.
- To investigate the effects of tobacco, alcohol and other drugs on the body.
- To understand the negative emotional and social effects of drug misuse.
- To design a poster that promotes a message of not abusing their bodies.
- To explain the importance of personal hygiene. To debate the moot: A healthy lifestyle is important for success.

**GEOGRAPHY**

**Key Question:**

**Famine**

In Geography, we will be looking at food and people. Famine is a widespread condition in which a large percentage of people in a country or region have little or no access to adequate food supplies. We will:

- Identify the which foods are important and what would happen if we didn't have access to these.
- Understand the meaning of famine and the impact it has on peoples' lives.
- Understand the causes of famine: Both natural and man-made.
- To identify countries that are effected by famine and explore solutions.
- Understand the role of relief agencies and to promote awareness of hunger

**RELIGIOUS EDUCATION**

**Key Focus:**

To identify key vocabulary and concepts related to Hinduism, Islam and Christianity

To describe some of the impacts of religious commitments on life.

To describe some of the impacts of religious commitments on life. To identify how Muslims build their community, the Ummah, by following their Prophet.

To identify some of the values that Gandhi displayed while alive.

To consider ideas about what God is like: Is God full of grace and forgiveness?

**PSHE**

**Key Focus:**

- To discuss ways in which we are all equal but different.
- To identify and understand the impact of legal and illegal substance in the community.
- To understand and recognise changes in the adolescent body.
- To be able to understand what it means to be safe in the sun and the community.
- I understand and can debate what it means by inequality in society.



**DESIGN & TECHNOLOGY**

**Key Focus:**

In summer 2 our art topic is linked with our Geography topic. They will be looking at textiles and using techniques to design and create a t-shirt to raise awareness about famine.

In art we will:

- Look at different materials and t – shirt design and what would be the best for their t-shirt.
- Design and create their own t-shirt thinking about the message they would like to get across.
- Evaluate their finished product and explain what they would do the same or differently.

**PHYSICAL EDUCATION**

**Key Focus:**

**Athletics**

- identifying and understanding the importance of warming up and cooling down before any activity.
- Working together to perform a sprint relay
- Control running pace over various distance.
- Refine and use hurdling technique accurately.
- Refine Jumping techniques
- Using a heaving technique to throw different distances.

**MUSIC** - To listen and appraise a range of musical items as well as using various methods to record and perform musical items.

**ICT** – Design, write and debug programs that accomplish specific goals.