

ENGLISH

Key Focus:

In Summer 2, your child will be expanding their Reading, Writing and Comprehension by:
 Identifying features of persuasive writing.
 Evaluating the effectiveness of various persuasive texts.
 Researching local and global environmental topics.
 Writing a persuasive letter to their local MP.
 Editing and improving their work by carefully looking for grammatical, spelling and vocabulary errors.
 Challenging and critiquing their peers' arguments in a debate.
 Creating a persuasive leaflet about a global environmental issue.

MATHEMATICS

Key Focus:

For Summer 2, your child will be furthering their reasoning and problem solving skills by:
 Identifying, comparing and ordering angles.
 Measuring angles in the correct units (degrees) using a protractor.
 Calculating angles on a straight line and around a point.
 Identifying and calculating angles within triangles and quadrilaterals.
 Investigating various regular and irregular polygons.
 Investigating and solving reasoning problems involving 3-D shapes.

SCIENCE

Key Focus:

For Summer 2, your child will the travel Earth and journey depth of Space. Lessons will include:
 Creating a word bank with definitions.
 Comparing the size of the Earth, Sun and Moon.
 Reading comprehension task based on the Earth.
 Learning about the Solar System.
 Constructing a model of the Solar System.
 Examining the position of the sun/Earth's movement around the sun.
 Exploring how and why the position and length of a shadow changes.

GEOGRAPHY

Key Focus:

For Summer 2, your child will be Exploring the impact of human Actions on the Environment. They will be:
 Researching the definition for key vocabulary.
 Studying the problems facing our environment.
 Understanding what pollution is and the effects of pollution.
 Describing and explaining the causes and effects of global warming.
 Explaining how humans accelerate the greenhouse effect.
 Using key geographical terms in oral and written work about Antarctica.
 Understanding how food chains are being affected in Antarctica.
 Researching how human actions can protect Antarctica.
 Sharing the importance of coral reefs and how they can be protected.
 Examining why animals are endangered.
 Recognising scientists who are naturalists.

RELIGIOUS EDUCATION

Key Question:

In Summer 2, your child continues to study What it means to be a Muslim in Britain today?

Their lessons will include:

- Learn about the life of Prophet Muhammad.
- Learn about the revelation of the Qur'an.
- Study the purpose and layout of a mosque.
- Observe Islamic art shown on and inside mosques.
- Recreate patterns and designs on mosques.

PSHE

Key Question:

In Summer 2, your child will be focusing on the negative effects of drugs, alcohol and tobacco.

Their lessons will include:

- Mind-mapping what they already know about drugs, alcohol and tobacco.
- Learning about different harmful and healing drugs.
- Understanding the physical effects of alcohol misuse.
- Understanding the effects of tobacco use on the body.
- Showing their understanding of drugs, alcohol and tobacco use in an informational poster.
- Debating on which of these substances has the worst effect.



ART

Key Focus:

In Summer 2, your child will be looking closely at the artist Henri Matisse.

In this term, they will:

- Understand what a collage is
- Create a collage in the style of Henri Matisse
- Use a range of materials to create a collage of a landscape.

Pupils will learn skills and use different materials each week to create parts of their collage which will be put together to reveal a landscape.

PHYSICAL EDUCATION

Key Focus:

For Summer 2, your child will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.

Each child in year 5 will enjoy communicating, collaborating and competing with each other.

Their progress will be closely monitored in order to manage their development and understanding of how to improve in different physical activities and sports while they learn how to evaluate and recognise their own success.