



YEAR THREE (3) SUMMER TWO – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Key Question:

How do we make information texts appealing to the reader?

Writing to Inform-Link to the unit on Italy.

At the end of this unit, the pupils will be able to effectively write:

- non-chronological reports,
- leaflets,
- explanation texts
- Instructions linked to going on a holiday in Italy.

MATHEMATICS

Key Focus:

Measurement

Pupils will learn how to read a range of scales to measure mass, including scales with missing intervals. In this step, children read scales in either kilograms or grams.

Shapes

Pupils will recognise that a right angle is a quarter turn, 2 right angles make a half-turn, 3 right angles make three-quarters of a turn and 4 right angles make a complete turn.

Statistics

Pupils will be introduced to tally charts as a systematic method of recording data.

SCIENCE

Key Question:

What if there are no natural light in the world?

At the end of this unit the pupils will :

- Know about a range of light sources (natural and artificial) and describe the similarities and differences between them.
 - Know that light is reflected from surfaces.
 - Compare the brightness and colour of lights
 - Know that darkness comes from exclusion of light
 - Understand that all light has a source.
 - Understand that light travels in a straight line.
- Know that light passes through some materials but not others
- Know that shadows are formed when a solid object blocks the light from a light source and be able to demonstrate how to block light with some materials.
 - Explain how to change the size of a shadow,
 - Explain why it is not safe to look directly at the sun.

GEOGRAPHY

Key Question:

Key Question: What makes Rome so unique and special?
Rome: Understanding the historical landmarks that make Rome a unique city.

Place

Pupils should be able to explain the facts, location, names, physical and human features.

Space

Pupils will understand the uniqueness of a place and compare them to other places. For example: Compare London to Rome.

RELIGIOUS EDUCATION

Key Question:

Why are festivals important to religious communities?

At the end of this unit of study, pupils will learn about the importance of festivals to religious communities.

They will show their understanding of the values and beliefs of each festival and tell why each religious festival is important to people.

PSHE

Key Focus:

Mutual Respect
Tolerance of those with Different Faiths and Beliefs

The pupils will continue to learn about British Values- How to respect differences and the uniqueness of each individual.

At the end of this study, pupils will explore and make rules with purpose and value.

They will also learn how to be responsible to make the right choices to stay safe.



ART & DESIGN

Key Focus:

Food Technology

Pupils will explore and understand Italian foods linked to project on Modern Rome.

PHYSICAL EDUCATION

Key Question:

What are my strengths and weaknesses in athletics?

At the end of this unit, pupils will be able to recognise and describe the effects of exercise on the body.

They will know the importance of strength and flexibility of physical activity.

They will show some printing and jumping skills.

- MUSIC:** - Using voices and body parts to create melodies and rhythms.
- Improvise and compose music.
 - Appreciate a wide range of live and recorded music.
 - Begin to understand the history of music.

- ICT:**
- Understand how computers are connected to the internet.
 - Use internet safely and appropriately.
 - Knowing the opportunities the computer offers for communicating and working with the outside world.