



ENGLISH

Key Question:

What makes information texts interesting to read?

Writing to Inform: Instructions, Postcards, Simple Leaflets, Recounts; Poems

Children will:

- Explore the purpose and audience for different types of texts.
- Explore the structural and language features of these texts.
- Scan a text to find specific information by reading the title, subheading, topic sentences, looking at the pictures and diagrams.
- Use factual language: adjectives and simple expanded nouns to specify and give more detail.
- Demonstrate a range of writing skills and their ability to apply the features of a particular text.

Poetry Unit: Poems

- Identify words and phrases that create humour, and sound effects in poetry, e.g., tongue twisters, riddles, etc.
- Classify poems into simple types.
- Use humorous verses as a structure and write their own by adaptation or substitution; to invent own riddles, jokes, tongue twisters, nonsenses sentences, etc.

MATHEMATICS

Key Focus:

Statistics and Data

Children will:

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- Ask and answer questions about totalling and comparing categorical data.

Geometry: Direction and Position

Children will:

- Order and arrange combination of mathematical combination of mathematical objects in patterns and sequence.
- Use mathematical vocabulary to describe, position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angle for quarter half and three-quarter turns (clockwise and anti-clockwise)

SCIENCE

Key Question:

Why are plants so important to humans?

Plants (Biology)

Children will:

- Observe plants in the environment and identify similarities and differences.
- Understand the functions and parts of a plant.
- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Conduct experiment exploring the conditions in which seeds and bulbs grow best.

GEOGRAPHY

Key Question:

Why do people still like going to the seaside today?

Oh I do like to be beside the seaside

Children will:

- Use key words to describe different places and environments and using a map to find seaside locations.
 - Locate and identify oceans and continents.
 - Identify the features of a seaside.
 - Find out about British beaches and sea.
 - Compare what seaside holidays and resorts were like in the past and how they are today.
- Use fieldwork skills to find out about a place.
- To be able to use maps and secondary sources to To use compass points to move around a map.

RELIGIOUS EDUCATION

Key Question:

How should we care for others and the world, and why should it matter?

Religion: Christianity cont'd

Children will:

- Name and explain the meaning of Christian symbols.
- Name and explore the key Christian ceremonies.
- Recall the Christian Creation Story and explain why it is important to Christians.
- To explore how some people have been inspired to care for others because of their religious beliefs.
- Talk about how religions teach that people are valuable, giving simple examples.
- Re-tell Bible stories and stories from another faith about caring for others and the world.

ART AND CRAFT

Key Focus:

Self Portraits (Drawing and Painting)

Explore ideas about portraits; investigate using drawing, painting materials and techniques to communicate themselves in a self-portrait.

Children will:

- Investigate portraits by a variety of artists.
- Learn about Vincent van Gogh and draw a self-portrait.
- Learn about Picasso and use colours to portray emotions in a portrait.
- To use collage materials to make an abstract portrait like Picasso's.
- To make observational drawings which show clear understanding of proportion and structure of facial features.
- To evaluate finished products.



PSHE

Key Focus:

Changes British Values: Mutual Respect and tolerance of those with different faiths and beliefs

Children will

Drugs, Alcohol and Tobacco

- Explore what are the dangers of smoking.
- Understand what safety rules I should follow for medicines and other drugs at home.

Staying Safe

- Understand the PANTS Rule.
- Understand the importance of staying safe in the sun.
- Explore how to stay safe in the community.

Transition

- Explore what we need to do to get ready for Year 3.

PHYSICAL EDUCATION

Key Question:

Athletics

What are my strengths and weaknesses in athletics?

Running

- Begin to apply basic movements in a range of activities. (keep head up and look where you are going; move into space; change direction)
- Explore different running techniques. (Head up and straight; straight back; L shaped arms; balls of the feet for sprinting)

Jumping

- Explore jumping techniques and jump in a range of ways, landing safely. (Head up and straight; bend knees; swing arms; landing on balls of feet; cushion landing by bending)

Throwing

- Explore throwing techniques and throwing techniques and throw a beanbag accurately from a line in a hoop. (Hold beanbag in the middle of palm; face the target; swing arm backwards; bring arm forwards and release the beanbag when hand is between hip and shoulder level)