



YEAR ONE (1) Summer 2 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

BROOKSIDE
PRIMARY

ENGLISH

Key Question:

What if there wasn't any information texts? How would we cope?

Reading

Unit: Writing to Inform and poetry unit, we will

- Understand author's purpose.
- Find the main idea.
- Discuss vocabulary and word choice.
- Read and understand information.
- Identify features of different genres.

In Writing, we will

- Write information texts such as posers and leaflets.
- Write information clearly.
- Re-read and edit work.

In Grammar, we will

- Use adjectives effectively.
- Use exclamation marks.
- Join words and clauses using and/because.
- Punctuate sentences using a capital letter and a full stop.

MATHEMATICS

Key Question:

Geometry– Position and Direction, we will

- Describe turns
- Describe positions

Number – Multiplication and Division, we will be

- Counting forwards and backwards within 100
- Partitioning numbers
- Comparing numbers
- Ordering numbers

Measurement – Money, we will be

- Recognising coin and notes
- counting in coins

Measurement - Time, we will learn

- Before and after, dates,
- time to the hour, half the hour

SCIENCE

Key Question:

What's through our Window?

While learning about Seasonal Changes, we will

- Make observations about summer.
- Go out to look at the trees in the field that we looked at in winter. What has changed? What other changes are there that we can see?
- Understand that some events happen in specific seasons.
- Compare changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.

GEOGRAPHY

Key Question:

Why do people still like going to the seaside today?

While learning about Human and Physical Geography, we will

- Begin to understand the differences between human (e.g. city, town, village, shop) and physical (e.g. hill, sea, river, weather) geographical features.
- Express opinions on the features of the immediate local environment
- Use some basic geographical vocabulary (see NC and vocabulary section of this grid) to identify key human and physical features of places studied
- Understand that the activities that people can do are linked to where they live
- Understand the reasons for differences in urban and rural areas

RELIGIOUS EDUCATION

Key Question:

What does it mean to belong to a faith or religion?

Religion being studied – Christianity and Islam.

Children will:

- Talk about what is special and of value about belonging to a group
- Find out about some symbols of 'belonging' used in Christianity and Islam.
- To retell and suggest meaning to some religious and moral stories
- Explore how religious believers sometimes use music to help them in worship
- To examine stories that are similar in Islam and Christianity

PSHE

Key Focus:

Drugs, Alcohol & Tobacco

Children will:

- Understand the uses of medicines.
 - Understand how and why I should take medicine.
- Keeping Safe
Children will
- Know the PANTS Rule and how to stay safe.
 - Find out about staying safe in the sun and in the community.
- Mutual Respect, Tolerance & Diversity,
Children will
- Know that people have things in common but everyone is unique
 - Identify and respect the similarities and differences between people.



DESIGN & TECHNOLOGY

Key Focus:

Food technology
Making something from plants grown Linked to unit on countryside

Children will:

- Make a mood board of food that grows that is appealing.
- Study recipes and talk about the processes involved in preparing and cooking food.
- Explore, describe and taste different fruits and vegetables.
- Design a salad.
- Make a salad.
- Evaluate my salad against the design criteria.

PHYSICAL EDUCATION

Key Question:

What are my strengths and weaknesses in athletics?

In Athletics, we will

- Maintain control as they change direction when jogging or sprinting.
- Perform a short jumping sequence. Jump as high as possible.
- Throw a ball towards a target with increasing accuracy.
- Use rolling skills in a game.
- Practise accurate throwing and consistent catching.
- Travel with a ball in different directions (side to side, forwards and backwards) with control and fluency.
- Improve the distance they can throw by using more power.
- Practise how to hold and pass the baton whilst competing in a relay.

MUSIC - Exploring pulse and rhythm 'Feel the Pulse' (Charanga)

ICT – Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

– Communicate online safely and respectfully