



YEAR SIX (6) Summer 1– WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Key Question:
Writing to inform

Pupil will be:
Identifying and analysing the structural features of a range of informative and explanation texts.
Looking at how a range of devices can affect a texts meaning.
Planning and writing an impersonal recount.
Planning and writing a newspaper article.
Planning and writing a formal letter about a matter that is important to them.

Grammar
Pupils will be:

- Looking at a range of sentences
- Using of passive voice
- Understanding Cause and effect conjunctions
- Writing formally and informally.

MATHEMATICS

Key Question:

Ratio and Proportion

- Understand the meaning of ratio and proportion
- To solve problems involving relative quantities and sizes
- To understand scale factors

Statistics

- Read and interpret various graphs
- Draw various graphs (focusing on line graphs and pie charts)
- Solve reasoning and problem solving questions
- Understand the concepts of mean, mode and median and how to calculate each.

SATS Revision

- To revise SATS questions and how to solve them.

SCIENCE

Key Question:

What are the consequences of living an unhealthy lifestyle and how can we influence people to take better care of their health?

Pupil will be:

- Identifying key parts of the circulatory system.
- Understanding the composition and function of the blood.
- Exploring the structure and function of the heart.
- Planning, recording, reporting and presenting scientific enquiry – How does exercise affect the heart? Which exercise affects the heart more?
- Investigating food groups and the nutrients they provide.

HISTORY

Key Focus:
Victorians

In History we will be looking at the Victorian period and how the lives of children were impacted dependent if you were rich or poor. We will be:

- Identifying the Victoria period and establishing who was Queen Victoria.
- Explaining the differences between rich and poor children.
- Understanding the impact of Lord Shafesbury and Dr Barnardo and how they impacted the lives of children
- Looking at Victorian schooling and how it was different for rich and poor children.
- Identifying the main changes for children in Victorian times
- Summarising how children’s rights were abused in the Victorian period.

RELIGIOUS EDUCATION

Key Question:

What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)? Christianity, Hinduism and Islam

Pupil will:

- Identify how different commitments impact various religious people.
- Explain how Muslims build their community (Ummah) based on the teachings of their Prophet.
- Understand Ghandi’s teaching about Ahimsa (harmlessness)
- Identify what Grace is and how it was displayed by Jesus.
- Explain how these concepts (Ahimsa, Grace and Ummah) affect religious people and their lifestyles.

PSHE

Key Focus:

Mutual Respect
Tolerance of those with Different Faiths and Beliefs

- To understand the safety in the home and how this links with the 6’Rs and safeguarding
- To understand the importance of a healthy family life and its impact on children’s security
- To identify and manage conflict in friendship groups
- To understand the rules and principles of keeping safe online
- To explore similarities and differences within families and cultures
- To be able to discuss ways we are all equal but different.

PHYSICAL EDUCATION

Key Question:

What are my strengths and weaknesses in athletics?

In Athletics, pupil will be:

- Identifying and understanding the importance of warming up and cooling down before any activity.
- Working together to perform a sprint relay
- Controlling running pace over various distance.
- Refining and use hurdling technique accurately.
- Refining Jumping techniques
- Using a heaving technique to throw different distances.

