

### ENGLISH

**Key Question:**

**What makes Beowulf a true hero?**

Pupils will be expanding their knowledge into writing to entertain by:

- Evaluating information based on a text's front cover.
- Using context clues to express the definition of key vocabularies from the text.
- Reading and understanding the how the author uses language to build up an image of different characters.
- Analysing and annotating a text – extract from Beowulf, looking at language, structure and impact on reader.
- Composing a representation of different scenery from the text – Beowulf.
- Writing a personal diary entry as Beowulf sharing his feeling and fears before his quest. hero?

### MATHEMATICS

**Key Focus:**

**Pupils will be furthering their reasoning and problem solving skills by:**

- Reading and interpreting timetables.
- Identifying and solving calculations using Roman numerals.
- Investigating the first quadrant on a graph.
- Describing points in the first quadrant.
- Translation using shapes and co-ordinates.
- Reflection using shapes and co-ordinates.
- Drawing lines of symmetry.
- Reading and interpreting information from line graphs.
- Drawing line graphs and solving problems based on line graphs.

### SCIENCE

**Key Question:**

**All objects move at the same speed whether in the air, on ground or water. Is this statement correct?**

Pupil will be investigating the topics of forces by:

- Identifying forces acting on objects.
- Exploring the effect gravity has on object.
- Investigating the effects of air resistance.
- Investigating the effects of friction.

### HISTORY

**Key Question:**

**Raiders or traders. What were the Vikings really like?**

For Summer 1 pupils will be diving deeper into the history of Vikings by:

- Ordering events in a chronological order on a timeline.
- Mapping the Viking's travels.
- Understanding why the Vikings took over Britain.
- Examining a Monks' accounts of the Vikings.
- Learning more about the history of Jorvik.
- Participating in a debate: How should the Vikings be remembered? Raiders or traders?

### RELIGIOUS EDUCATION

**Key Question:**

**What does it mean to be a Muslim in Britain today?**

In Summer 1, pupils continues to study what it means to be a Muslim in Britain today. Their lessons will include:

- Defining words relating to Islam.
- Researching information about the Five Pillars of Islam
- Learning about the Holy Qur'an.
- Extending their understanding about Islam with information about Allah (God)

### PSHE

**Key Focus:**

**Mutual Respect**

Tolerance of those with Different Faiths and Beliefs.

In Summer 1, pupils will engage in the learning about their own relationships and friendships by:

- Exploring different types of relationships.
- Learning about different types of families.
- Recognising people who care for them.
- Demonstrating how they could care for one another.
- Learning about online relationships.



### DESIGN AND TECHNOLOGY

**Key Focus:**

In Summer 1, pupils will be involved in the learning of vehicles that move specifically gears/pulleys/levers by:

- Creating a balloon buggy.
- Making a sailboat.
- Demonstrating how boats sail on water.
- Creating a Cartesian Diver.
- Expressing the purpose of a Cartesian Diver.

### PHYSICAL EDUCATION

**Key Question:**

**What are my strengths and weaknesses in athletics?**

For Summer 1, pupils will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.

Each child in year 5 will enjoy communicating, collaborating and competing with each other. Their progress will be closely monitored in order to manage their development and understanding of how to improve in different physical activities and sports while they learn how to evaluate and recognise their own success.