

ENGLISH

Key Question:

What makes a story gripping and how does the writer sustain the excitement throughout the story?

Writing to entertain:

- To make predictions about the story (The time travelling Cat and the Egyptian Goddess).
- Identify how author describe characters within a text.
- Identify and use adjectival phrases.
- Identify how authors, use a variety of ways to develop a character.
- Plan a character description.
- Write a character description. (The Cat)
- To understand how to use rhetorical questions.
- Plan a diary entry as a character.
- To write a diary entry as a character.
- Write in role as two of the main characters using various expressions of feelings based on events in the story.
- Infer a character's feelings and motives. (Before, During, After)

MATHEMATICS

Key Focus:

Shapes:

- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- Compare lengths and angles to decide if a polygon is regular or irregular.
- Identify lines of symmetry in 2D shapes presented in different orientations, use the symmetric line to complete a simple figure.

Statistics:

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs, using a greater range of scales.
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

SCIENCE

Key Question:

Electricity (Physics)
Why are more and more electric appliances designed to be energy efficient?

- Ask relevant questions and use different types of scientific enquiries to answer them.
- Make scientific prediction and set up simple tests to test these predictions.
- Make suggestions to help make a test 'fair'.
- Recognise simple patterns in their results and draw simple conclusions.
- Give scientific reasons to answer questions and support claims using scientific language.
- Evaluate what they have learnt and how they might use that learning in real life situation.

GEOGRAPHY

Key Question:

Comparison of Ickenham with Hayes Ickenham or Hayes. Where would you prefer to live and why?

- Can ask a range of higher order geographical questions.
- Use secondary resources such as street plans, local maps and world maps and globes to locate places and features.
- Make observations about where natural and human features are located: e.g. train stations, airports, woodland areas.
- Recognise and give some simple explanations in changes to physical and human features.
- Recognise how places fit within a wider geographical content and are interdependent.

RELIGIOUS EDUCATION

Key Question:

What does it mean to be a Hindu in Britain today? (Hinduism)

- Find out about how Hindus show their faith within their families ('Hinduism' is called 'Sanatana Dharma' within the tradition – i.e. 'Eternal Way')
- Explore Hindu ideas about the four aims of life (punusharthas) dharma, artha, kama and moksha.
- Explore Hindu ideas of karma – how actions bring good or bad karma.
- Explore what Hindus do to show their tradition within their faith communities. What do they do together and why?
- Find out about some ways in which Hindus make a difference in the world- wide community (How does a Hindu way of life guide them in how they live).

PSHE

Key Question:

Mutual Respect Tolerance of those with Different Faiths and Beliefs

- Families and People Who Care for them– What are the similarities and differences between my family at school and home?
- Caring and Friendships – What are the characteristics of friendships?
- Online Relationships – What are the rules and principles for keeping safe online?



ART & DESIGN

Key Focus:

Cooking and nutrition:
Ickenham and Hayes

- Understand and apply the principles of a healthy and varied diet
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.

PHYSICAL EDUCATION

Key Focus

Athletics

- Confidently demonstrate and improve technique for springing.
- Carry out an effective sprint finish.
- Perform a relay, focussing on the baton changeover technique.
- Speed up and slow down smoothly.
- Learn how to combine a hop, step and jump to perform the standing triple jump.
- Performing a pull throw.
- Begin to measure the distance jumped/thrown.
- Continue to develop techniques to throw for increased distance.