



# YEAR THREE (3) SUMMER ONE – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

## ENGLISH

### Key Question:

*What makes a story really intriguing?*

Writing to Entertain/ Poetry unit  
Core Text: The Iron Man by Ted Hughes, a variety of Poems

Pupils will be organising paragraphs around a theme - creating interesting settings, characters and plot.  
They will learn to extend the range of sentences with more than one clause by using a wider range of conjunctions.

For poetry, pupils will read/discuss a range of poems and create their own narrative and free verse poems.

## MATHEMATICS

### Key Focus:

**Strand: Number**

Pupils will:  
-add and subtract fraction, find unit and non-unit fractions of a set and solve reasoning problems involving fractions of an amount.  
Measurement

Pupils will  
-recognise notes and coins, use notes and coins to make amounts, convert pound to pence and add money.  
Measurement

Pupils will  
-recognise Roman numerals to 12, tell the time to 5 minutes and to the minute

## SCIENCE

### Key Question:

*Are magnets useful in our lives?*  
**Forces and Magnets (Physics)**

Pupils will recognise that magnets can attract or repel each other.  
They will describe magnets as having two poles.

They will group everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials.

## HISTORY

### Key Question:

*What affect did the Roman invasion have on the lives of the British people?*  
**Unit: Romans**

Pupils will explain why the Roman army was so powerful and why they eventually invaded Britain.

They will also make deductions as to why the Romans eventually left Britain.

They will list and explain the legacies left by the Roman invasion in terms of immediate and long-term effects and how people were affected then.

## RELIGIOUS EDUCATION

### Key Question:

*What does it mean to be a Christian in Britain today?*

Pupils will be learning about how Christians show their faith within their families, church and local communities.

They will also find out about some ways in which Christians make a difference in the worldwide community, such as supporting those in needs and visiting the sick.

## PSHE

### Key Focus:

**Relationships**

Pupils will be learning about the different types of families, also including what makes a healthy family.

They will understand that family members have different roles.

Pupils will learn about friendship, including who is a good friend.

They will also learn why it is important to maintain respectful online relationships.



## ART & DESIGN

### Key Focus:

**Mosaic Pattern and Printing**

Pupils will learn about and examine artwork of the artists Irina Charny and Sonia King.

They will explore different border patterns used in mosaic and also shapes to create designs for printing.

They should be able to generate a repeating mosaic style pattern of coloured squares on a grid.

## PHYSICAL EDUCATION

### Key Question:

*What are my strengths and weaknesses in athletics?*

**Athletics**

Pupils will recognise and describe the effects of exercise on the body.

They will demonstrate successful sprinting and jumping skills and learn how different techniques can affect their performance.

### MUSIC:

To choose a song and be able to talk about:  
Its lyrics- what the song is about  
To confidently identify and move to the pulse  
Identify the main sections of the song  
Name some of the instruments they heard in the song.

**ICT:** To know what makes a safe password, how to keep passwords safe and the consequences of giving your passwords away  
To consider if what can be read on websites is always true  
To learn about the meaning of age restrictions symbols on digital media and devices.  
To know where to turn for help if they see inappropriate content or made inappropriate contact