



YEAR TWO (2) SUMMER ONE – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Key Question:

How and why do characters change over time from the beginning to end of a story?

Writing to Entertain- Core Text: Paper Bag Princess

Children will:

- Explore how plots and characters are different in stories.
- Infer and express an opinion about a character and explain their motives, actions and feelings.
- Write in role, giving character's side of events, motives and feelings.
- Identify the features of fantasy stories and explore the settings, plots and characters (good and bad).
- Compare and contrast fantasy stories and the characters' roles in the stories.
- Identify the moral of the story.

MATHEMATICS

Key Focus:

Measurement: Mass, Capacity and Temperature

- Compare mass volume and capacity
- Measure in grams, kilograms, millilitres and litres
- Solve word problems with four operations with mass, volume and capacity
- Investigate mass, volume and capacity
- Temperature

Fractions:

- Introduction parts and wholes
- Equal and unequal parts
- Find a half, a quarter and a third
- Unit fractions and Non-Unit fractions
- Solve word problems involving fractions.
- Investigating fractions

Time

- Quarter past and quarter to
- Tell time past the hour and to the hour
- Tell time to the hour
- Tell the time to 5 minutes
- Minutes in an hour
- Investigate time

SCIENCE

Key Question:

Why do we need to be careful about what we eat and why do we need to exercise?

Animals including Humans (Biology)

Children will:

- Notice that animals, including humans have off springs, which grows into adults.
- Find out about and describe the basic needs of animals including humans for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amount of different types of food and hygiene.
- Gather and record data to help in answering questions.
- Identify and classify animals.

HISTORY

Key Question:

Why did holidays by the sea become so popular in Victorian times?

Victorian Seaside (Characteristics of Victorian Seaside)

Children will:

- Find out about leisure and entertainment at the start of the 20th century and how they have changed.
- Identify features of a seaside holiday.
- Find out when and how the seaside holidays became popular.
- Identify similarities and differences between seaside holidays now and in the past.
- Understand what seaside holidays were like in the past and present.

RELIGIOUS EDUCATION

Key Question:

How should we care for others and the world, and why should it matter?

Religion: Christianity

Children will:

- Find out about Christians and their religious beliefs.
- Explore the life of Jesus Christ.
- Identify and explain the key features in a Christian's place of worship.
- Name and explain the key Christian festivals.
- Re-tell Bible stories and stories from another faith about caring for others and the world.
- Talk about issues of good and bad, right and wrong arising from the stories discussed.

DESIGN AND TECHNOLOGY

Key Question:

Why did holidays by the sea become so popular in Victorian times?

Making puppets for a Seaside Puppet Show

Children will:

- Investigate a range of puppets and their features.
- Work with fabric to create a finger puppet.
- Follow a design to make a puppet.
- Evaluate a finished product.



PSHE

Key Focus:

Relationships

British Values: Mutual Respect and tolerance of those with different faiths and beliefs

Families and people who are for me

- To explore why it is important to spend time together.

Caring and Friendships

- To understand how to choose and make friends.

Online Relationships

- To understand how to protect one's identity online.

Mutual Respect, Tolerance and Diversity

- To explore the similarities and differences between people. (Two lessons)
- To explore the things that people have in common.

PHYSICAL EDUCATION

Key Question:

What are my strengths and weaknesses in athletics?

Running

- To begin to apply basic movements in a range of activities. (keep head up and look where you are going; move into space; change direction)
- To explore different running techniques. (Head up and straight; straight back; L shaped arms; balls of the feet for sprinting)

Jumping

- To explore jumping techniques and jump in a range of ways, landing safely. (Head up and straight; bend knees; swing arms; landing on balls of feet; cushion landing by bending)

Throwing

- To explore throwing techniques and throwing techniques and throw a beanbag accurately from a line in a hoop. (Hold beanbag in the middle of palm; face the target; swing arm backwards; bring arm forwards and release the beanbag when hand is between hip and shoulder level)