



# YEAR ONE (1) Summer 1 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

BROOKSIDE  
PRIMARY

## ENGLISH

### Key Question:

*What are the ingredients of a fantasy story?*

#### Reading

- Make predictions about stories
- Discuss new vocabulary and link meanings to what is already known
- Identify and explain a sequence of events
- Discuss new vocabulary and link meanings to what is already known

#### Writing

- To write a diary entry
- To write stories
- To re-read and edit work

#### Grammar

- Use adjectives. Use question marks
- Use nouns and verbs correctly
- Join words and join clauses using /and/
- Punctuate sentences using a capital letter and a full stop.

## MATHEMATICS

### Key Focus:

Number – Multiplication and Division

- Count in 2s, 5s and 10s
- Make equal groups
- Add equal groups
- Make arrays
- Make doubles
- Make equal groups – (grouping and sharing)

Number – Fractions

- Find  $\frac{1}{2}$
- Find  $\frac{1}{4}$

Geometry – Position and Direction

- Describe turns
- Describe positions

## SCIENCE

### Key Question:

*Why do we need to grow plants?*

Plants are living things that grow and change.

- Recognise and name garden plants and wild plants
- Identify trees by their leaves (evergreen and deciduous trees)
- Label the parts of a plant
- Identify plants in our local area
- Label different plants
- To understand that plants are grown for food
- To recognise which parts of plants we eat
- To identify different types of plants, where they grow and why
- To sort plants into groups
- To know what a plant needs to survive

## HISTORY

### Key Question:

*Pirates are famous but are they heroes?*  
Changes Within Living Memory

- To research Famous Pirates
- To identify characteristics of a way of life from the past
- To learn about the different parts of a ship
- To learn about the lives of pirates through the ages including clothing and accessories
- To learn why people chose to become pirates.
- To learn about life on board a pirate ship in the past
- To find out what pirates ate during voyages
- To understand what an island is
- To discuss the rules that pirates had on their ships

## RELIGIOUS EDUCATION

### Key Question:

*What does it mean to belong to a faith community?*

Religion being studied – Islam

- Learn about the day of Ashura.
- Discuss the rules of food in Islam
- Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr
- Share the experiences of a Muslim during the fast of Ramadan and the celebrating of Eid-ul-Fitr
- Create and make Eid cards

## PSHE

### Key Focus:

Relationships

Mutual respect, tolerance of those with different faiths and beliefs

- To understand why families are important
- To know who is a good friend and why
- To know that not all the people online are my friends (stranger danger)
- To understand similarities and differences within families/cultures/ communities
- To show appreciation to diversity
- To understand that there are similarities and differences between people (likes, gender, appearance, abilities, families, cultural backgrounds, etc.)



## DESIGN AND TECHNOLOGY

### Key Focus:

Pirate Ships

Children will:

- evaluate a product's ability to do a job well.
- analyse and understand the design of pirate ships.
- design a pirate ship according to a design criteria.
- build a pirate ship by selecting and using tools and equipment safely.
- finish and decorate my pirate ship.
- improve my product by making it stronger, stiffer, more stable and more waterproof.

## PHYSICAL EDUCATION

### Key Question:

*What are my strengths and weaknesses in athletics?*

- Use hitting skills in a game
- Practise basic striking, sending and receiving
- Throw underarm and overarm
- Catch and bounce a ball
- Use rolling skills in a game.
- Practise accurate throwing and consistent catching
- Travel with a ball in different ways.
- Travel with a ball in different directions (side to side, forwards and backwards) with control and fluency
- Pass the ball to another player in a game
- Use kicking skills in a game
- Engage in competitive activities and team games
- Watch and describe performances

MUSIC - Exploring pulse and rhythm 'Feel the Pulse'

ICT – Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

– Communicate online safely and respectfully