



# YEAR THREE (3) SPRING ONE – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

## ENGLISH

### Key Question:

*Why are stories such a powerful way to teach us what is right and what is wrong?*

Writing to entertain (Core: The village that vanished, Aesop's Fables)

Children should be able to explore messages and morals in stories and how they can make decisions, think about others or how to treat other people.

Children should be able to make inferences and predictions about various scenarios using texts and real life examples.

## MATHEMATICS

### Key Focus:

#### Multiplication and Division

Children should be able to write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

#### Length and Perimeter

Children will measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). They will also measure the perimeter of simple 2D shapes.

## SCIENCE

### Key Question:

*What happens if one part breaks down in the life cycle of a plant?*

#### Plants (Biology)

Children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Children will investigate the way in which, water is transported within plants.

## GEOGRAPHY

### Key Question:

*What impact is cutting down the rainforest having on animal and human life?*

Children should locate the rainforests of the world on a map. They will use atlases to name the countries of South America and then find facts about some of the countries (Human Geography – population etc).

Children will look at the different layers of the rainforest. They will find facts about what grows and lives in each layer of the rainforest. Pupils will understand why is each layer important to the survival of the rainforest and its inhabitants. They will learn what deforestation is, why it matters and what its effect on the environment.

## RELIGIOUS EDUCATION

### Key Question:

*Why do people pray?*

The children will be exploring faith, through prayer and explore how Christians, Muslims and Hindus use prayer as a form of worship.

Children will compare and contrast prayer in the religions.

They will learn about practices, rituals and symbols associated with prayer in each religion.

## PSHE

### Key Focus:

Connecting to the world

Children will learn about British values and purpose through rules and values including:

- New Year's resolutions.
- Basic First Aid.
- Health and prevention.
- Fire Drill practice.
- Individual Liberty.
- Internet safety & harms.



## ART & DESIGN

### Key Focus:

#### Painting

Children will be able to learn about Henri Rousseau and learn about how his paintings were inspired by the rainforest.

They will sketch, compose and paint a picture.

## PHYSICAL EDUCATION

### Key Question:

*How can I use basic movements and skills learnt to participate in various competitive games?*

#### Games

Pupils will be able to recognise and describe the effects of exercise on the body.

They will know the importance of strength and flexibility of physical activity. They will demonstrate skills such as, how to hit and strike successfully.

**MUSIC:** - Using voices and body parts to create melodies and rhythms.

- Improvise and compose music.
- Appreciate a wide range of live and recorded music.
- Begin to understand the history of music.

**ICT:** - Understand how computers are connected to the internet.

- Use internet safely and appropriately.
- Knowing the opportunities the computer offers for communicating and working with the outside world.