



YEAR TWO (2) SPRING ONE – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

BROOKSIDE
PRIMARY

ENGLISH

Key Question:

What did Henry learn from what happened and what have you learnt?

- Explore how characters are different in a story.
- Explore how characters' actions reflect their personality.
- Express an opinion about a character and explain their motives and feelings.
- Write in role, giving character's side of events.
- Identify the plot, problem, key events, climax and resolution of the story.
- Make predictions and write the next episode of the story.
- Change aspects of the original story to write a new version.
- Rewrite the story stating characters' motives and feelings.
- Identify dialogue in text and use dialogue in their writing using speech marks.
- Identify how characters' behaviours change throughout the story.
- Identify the moral of the story.

MATHEMATICS

Geometry:

- Properties of shapes: 2D-shapes-including lines of symmetry in a vertical line and number of sides
- Properties of shapes-3D shapes-including the number of faces, edges and vertices
- Compare and sort 2D and 3-D shapes and everyday objects.

Measurement: Money

- Identify and use symbols for pounds (£) and pence (p).
- Find different combinations of coins that equal the same amount of money.
- Solve simple problems in a practical context involving money.

Multiplication and Division

Recall and use Multiplication and division facts for the 2, 5 and 10 times table.
Recognising odd and even numbers.
Calculate mathematical statements for multiplication and division.
Solve problems involving multiplication and division.

SCIENCE

Key Question:

How do living things depend on each other?

- To share an understanding of Living Things and their habitat.
- To define and identify living and non-living things.
- To understand the characteristics of living things
- To classify things that are dead, living and never alive.
- To use a survey to find out the different things in the environment that are dead, living or never alive.
- To define and identify habitats.
- To find out more about habitat and why they are important.
- To explore microhabitat and its importance.
- To explore two contrasting habitats of Mini beast.
- To find out what plants and animals live in the UK.
- To design a habitat for a living thing.

Skills

- conducting simple surveys and identifying and classifying, using their observations and ideas, to suggest answers to questions asked.
- Sort and group living things based on their features and characteristics.
- Gathering and recording data to help in answering questions.

GEOGRAPHY

Key Question:

How has the farming of cocoa beans affected the lives of the local people and the environment in Ghana?

- Name the seven continents and know Ghana is located in Africa.
- Use globes and atlases to identify where Ghana is and name the surrounding countries.
- Locate and name the five oceans and know which ocean Ghana is nearest to.
- Use photographs and video clips to observe the physical features of the farming area being studied in Ghana where the cocoa beans are grown and describe the landscape.
- Explain the journey of a cocoa bean from pod to chocolate product.
- Explain how people in Ghana rely on growing cocoa beans for a living.
- Compare their local environment to the contrasting area in Ghana.

RELIGIOUS EDUCATION

Key Question:

What can we learn from sacred books?

- Find out about Jews and their beliefs.
- Explain who founded Judaism and where it started.
- Explore the life of Moses.
- Explain the main beliefs in Judaism.
- Identify and explain the key features in a Jew's place of worship.
- Name and explain the key Jewish festivals.
- Notice and respond sensitively to some similarities between different religions and worldviews.
- Make links between the messages the messages within sacred texts and how they influence the way people live.
- Talk about issues of good and bad, right and wrong arising from the stories discussed.

ART & DESIGN

Key Focus:

Designing Chocolate Packaging

- Investigate a range of packaging.
- Deconstruct a packaging box and explain how it was put together
- Construct nets for 3D shape packaging.
- Explore the use of graphics and patterns on packaging.
- Experiment with overprinting motifs and colour.
- Design a packaging box for their chocolate treats.
- Make a packaging box by following a set design laid out.
- Evaluate a finished product.



PSHE

Key Focus:

Health and Prevention

- New Year's Resolutions.
- Why is sleep important? How can lack of sleep affect the body both short and long term?
- Taking care of my belongings and the environment.
- What is first aid? Who should I contact in an emergency?
- Visit on The Life Bus
- How can I be safe online? How much time should I spend online and on electronic devices?
- Where and how should I report concerns to receive support with issues online?

PHYSICAL EDUCATION

Key Question:

How can I use basic movements and skills learnt to participate in various competitive games?

- Learn balance, coordination, running, skipping, stopping and awareness skills.
- Carrying, stopping, controlling, moving with the ball.
- Carrying & controlling a ball whilst moving.
- Avoiding obstacles. Dodging & stopping.
- Moving with the ball Passing the ball on the move.
- Watching the ball getting in line to receive it underarm throwing.
- Kicking the ball, passing the ball and getting in line to receive the ball.

MUSIC - Play rhythmic games - clapping and with instruments, clap and move to the pulse of a song, clap and move to the pulse of a song, sing a range of simple songs with actions to mark the steady beat.

ICT - Use technology purposefully to create, organise, store, manipulate and retrieve digital content. - Communicate online safely and respectfully