



YEAR ONE (1) Spring 2 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Key Question:

What sort of information texts do people read and why?

Reading

- Discuss new vocabulary and link meanings to what is already known.
- Identify and explain a sequence of events.
- Discuss new vocabulary and link meanings to what is already known.

Writing

- To write a set of instructions
- Use correct form of bossy verb
- Use time connectives within instructions
- To re-read and edit work.

Grammar

- Use adjectives
- Use exclamation marks
- Join words and join clauses using /and/
- Punctuate sentences using a capital letter and a full stop.

MATHEMATICS

Key Focus:

Measurement: length, height, weight and volume.

- Compare lengths and heights
- Measure lengths using non-standard units.
- Use the ruler to measure.
- Add length problems
- Subtract length problems
- Find out about weight and mass
- Measure mass
- Compare mass
- Solve weight and mass problems
- Find out about capacity and volume
- Measure capacity
- Compare capacity

SCIENCE

Key Question:

How do we know what to use different materials for?

Seasonal Changes

- Make observations about spring.
- Go out to look at the trees in the field that we looked at in winter. What has changed? What other changes are there that we can see?
- Understand that some events happen in specific seasons. (Link to R.E)

Materials

- Recognise and name materials.
- Know the difference between natural and manmade materials.
- Identify and understand properties of materials.
- To sort materials by different criterion.
- Describe materials using the correct vocabulary.

HISTORY

Key Question:

What makes a great explorer?

Significant People from the Past

- Share knowledge and generate questions about the great explorers Amelia Earhart and Valentina Tereshkova.
- Find out about these two explorers through a variety of sources.
- Explore the significant events in the lives of these explorers.
- Understand the differences between the time periods and the impact that this had on these explorers.
- Identify the contribution that Earhart and Tereshkova made to international history.
- Empathise with the feelings of Tereshkova and Earhart through their struggles and accomplishments.
- Compare the lives of Earhart and Tereshkova..

RELIGIOUS EDUCATION

Key Question:

What makes some places sacred? Religion being studied

Islam

- Understand the terms 'sacred' and 'holy'.
- Discuss how showing respect for the views of others is important.
- Explore the main features of worship in Islam.
- Explore the features of a Mosque and how it is utilised by Muslims.
- Discuss symbols and artefacts of Islam.
- Make comparisons between the Christian and Islamic faiths.

PSHE

Key Question:

How can courtesy and manners help to me to get along with others? Why do I need to keep active? What is a balanced diet?

Good to be Me

Respectful Relationships

To understand courtesy and good manners.

Physical Health & Fitness

To find out the importance of keeping active.

Healthy Eating –

To know about balanced diet.



ART AND DESIGN

Key Question:

How can I use chalk and oil pastels to create drawings of flowers?

Drawing and Pastels

- Ketch and make detailed drawings of real flowers.
- Revise initial drawing and produce several drafts to achieve final sketch.
- Experiment using pastels and chalk.
- Layer pastels and chalk.
- Blend pastels to match the colour of a real flower (colouring pencils)
- Create their own pastel drawings and apply techniques taught.

PHYSICAL EDUCATION

Key Question:

How can I use basic movements and skills learned to participate in various competitive games?

Games

- Use hitting skills in a game
- Practise basic striking, sending and receiving.
- Throw underarm and overarm. Catch and bounce a ball.
- Use rolling skills in a game.
- Practise accurate throwing and consistent catching.
- Travel with a ball in different ways.
- Travel with a ball in different directions (side to side, forwards and backwards) with control and fluency.
- Pass the ball to another player in a game.
- Use kicking skills in a game.
- Engage in competitive activities and team games
- Watch and describe performances.
- Begin to say how they could improve.

MUSIC – Musical activities (composing, performing and appraising music)

ICT – Use technology purposefully to create, organise, store, manipulate and retrieve digital content. – Communicate online safely and respectfully