

### ENGLISH

**Key Question:**

*Why is choice of words so important when writing a non-fiction text?*

In Spring 2, your child will be looking at a variety of non-fiction texts about Anglo Saxons in order to gain knowledge to write to inform.

In this term, your child will examine the features of a non-chronological report and instructional texts. They will be able to explain the purpose of each feature and use these when writing their own non-chronological report and instructional text. By the end of the term, they should have a good understanding of how to answer this term's key question: Why is word choice so important when writing a non-fiction text?

### MATHEMATICS

**Key Question:**

For Spring 2, your child will be furthering their reasoning and problem solving skills by: Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal. Solve problems, which require knowing percentage and decimal equivalents of and those fractions with a denominator of a multiple of 10 or 25. Children are introduced to 'per cent' for the first time and will understand that 'per cent' relates to 'number of parts per hundred'. Children represent percentages as fractions using the denominator 100 and make the connection to decimals and hundredths.

### SCIENCE

**Key Focus:**

For Spring 2, your child will continue exploring Living Things and their Habitats within their environments. Additional lessons will include: Drawing conclusions about the life cycle of plants and mammals, insects etc. by making decisive comparisons. Researching reproduction in animals so as to enhance critical understanding. Your child will also study and raise questions about their local environment throughout the term. Opportunities to observe life-cycle changes in a variety of living things, for example, plants in the vegetable garden and flower border, and animals in the local environment will be provided. Creating habitats for different animals and investigate how the work of Naturalists help protect endangered species.

### HISTORY

**Key Question:**

*How did the Anglo-Saxons invasion affect the language, way of life and the borders in Britain?*  
For Spring 2, your child will be revisiting the past and travel back in time to the Anglo-Saxon Era. They will be: Studying vocabularies and definitions relating to Anglo Saxons. Arranging historical events in chronological order. Researching who the Anglos Saxons were and the origins of the English Language. Locating the Anglo Saxon Kingdoms and settlements to determine how they lived. Investigating the history of the countries that make up the UK. Evaluating how the government society and religion in Anglo-Saxon Britain: C. 410 AD to 1066. Demonstrating their understanding of the Anglo-Saxon justice system, including: the nature of Blood Feuds and Trials by ordeal.

### RELIGIOUS EDUCATION

**Key Question:**

*'What do religions say to us when life gets hard?'*

This term in R.E., your child will focus on what Hinduism and Christianity teach about life, death and suffering. Your child will be able to gain more knowledge about these religions through researching, reading and by reflecting on the information shared. At the end of the term, they should have enough information to be able to draw comparisons between the two religions taught and to be able to consider how they are similar or different to their own beliefs.

### PSHE

**Key Focus:**

In PSHE, your child will learn about the importance of a healthy lifestyle. By the end of the term, they should be able to explain the negative effects of malnutrition and obesity have on the body. Linking it with P.E., your child will examine a range of exercises and how many calories are burnt.



### DESIGN AND TECHNOLOGY

**Key Question:**

**Water Colour**  
Your child will: Learn about the artist Claude Monet Study impressionist art Understand how to create different effects using watercolours Seamlessly blend watercolours Recreate one of Monet's paintings Use their imagination or a stimulus to create a watercolour painting of their own Evaluate their own art work and reflect on what they have learnt.

### PHYSICAL EDUCATION

**Key Focus:**

For Spring 2, your child will develop a broader range of skills to use in different ways then link them to make actions and sequences of movement. They will be taught to: Use running, jumping, throwing and catching in isolation and in combination. Apply correct and basic skills to play competitive (modified) games, [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis] where they use the principles suitable for attacking and defending. Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics].