

### ENGLISH

**Key Focus:**

During Spring 1, your child will be continuing their progressive adventure in Reading, Writing, Grammar and Comprehension. They will be:

- Distinguishing between formal and informal language; describing features newspapers; using direct and indirect speech; evaluating journalistic styles of writing; writing as a journalist using personal and impersonal language; responding critically to comprehension questions using inferencing, deduction, context clues, point of view, complaining and contrasting; investigating the use of expanded noun phrases, dashes and hyphens in writing; writing non-chronological reports and editing written work to enhance their writing skills.

### MATHEMATICS

**Key Focus:**

For Spring 1, your child will be furthering their reasoning and problem solving skills by: Comparing and ordering fractions. Recognizing equivalent fractions of any given fraction and representing them visually. Identifying mixed numbers and improper fractions and converting from one form to the other. Creating mathematical statements to demonstrate sequencing of mixed numbers, proper and improper fractions. To recognise and compare fractions, decimals and percentages. Converting fractions to decimals to percentages. Adding & subtracting fractions with same and unlike denominators. Multiplying mixed numbers by whole numbers.

### SCIENCE

**Key Question:**

*What do you think of when you hear the word environment? How is it different from and similar to a habitat?*

For Spring 1, your child will be exploring Living Things and their Habitats within their environments. Lessons will include: Creating a glossary to define the key vocabularies relating Living Things and their Habitats Understanding how reproduction occurs in plants. Identifying the function(s) of each part of a flower. Drawing conclusions learn about the life cycle of a plant. Researching reproduction in animals so as to enhance critical understanding. Your child will also study and raise questions about their local environment throughout the term. Opportunities to observe life-cycle changes in a variety of living things, for example, plants in the vegetable garden and flower border, and animals in the local environment will be provided.

### GEOGRAPHY

**Key Question:**

*How does living by a river impact on the lives of humans and other living things?*

For Spring 1, your child will be travelling the rivers of the UK and the wider world. Lessons will include: Defining key vocabularies relating to rivers and present it as a glossary. Demonstrating how rivers are formed by way of research. Sketching a map of the UK, including the key rivers. Locating the major rivers of world in their atlas. Writing non-chronological reports on the main rivers on each continent. the world. Create a graphs and charts to compare the rivers in the world. Studying how people in Britain use the River Thames. Developing greater knowledge of the human and physical factors that cause flooding.

### RELIGIOUS EDUCATION

**Key Question:**

*If God is everywhere, why go to a place of worship?* This term in R.E., your child will focus on what Hinduism and Christianity teach about life, death and suffering. The key question they will explore is 'What do religions say to us when life gets hard?' Your child will be able to gain more knowledge about these religions through researching, reading and by reflecting on the information shared. At the end of the term, they should have enough information to be able to draw comparisons between the two religions taught and to be able to consider how they are similar or different to their own beliefs.

### PSHE

**Key F**

'Individual Liberty'. They will explore the right to live in freedom and how they can support other people's right to live in freedom and individual liberty. In this term, they will set themselves achievable New Year's resolutions, develop their basic first aid skills, understand how they can be safe on the Internet and how to take care of their belongings and environment. Your child will also have the opportunity to learn by entering the fantastic Life Bus to consolidate their learning.



### DESIGN AND TECHNOLOGY

**Key Focus:**

**Water Colours**  
Your child will:

- Learn about the artist Claude Monet
- Study impressionist art
- Understand how to create different effects using watercolours
- Seamlessly blend watercolours
- Recreate one of Monet's paintings
- Use their imagination or a stimulus to create a watercolour painting of their own
- Evaluate their own art work and reflect on what they have learnt.

### PHYSICAL EDUCATION

**Key Focus:**

For Spring 1, your child will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. Your child will enjoy communicating, collaborating and competing with other members of the class. Together, they will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. To further their own skill progression