



# YEAR ONE (1) Spring 1 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

## ENGLISH

**Key Question:**

*What makes a good story?*

**Reading**

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Link reading to own experiences
- Discuss significance of title & events
- Ask and answer questions.

**Writing**

- Write captions for pictures when sequencing stories
- Use personal pronouns in sentences
- Spell very common 'exception' words
- Write in the role of a character from the story
- Compose sentences orally before writing
- Read own writing to peers or teachers.

**Grammar**

- Leave spaces between words
- Begin to use basic punctuation : . ? !
- Use capital letters for proper nouns and to begin sentences. • Using adjectives.

## MATHEMATICS

**Key Focus:**

**Number/Calculation**

**Numbers to 50**

- Add by counting on within 20
- Represent and use number bonds within 20
- Add and subtract 1 and 2 digit numbers to 20.
- Subtraction- using different methods
- Compare number sentences using <=>
- Counting to 50 by making 10's
- Understand numbers to 50
- Counting forwards and backwards within 50
- Understanding tens and ones (place value)
- Represent numbers to 50 in numerals and words
- One more one less
- Compare objects within 50
- Order numbers within 50
- count in 2s and 5s

## SCIENCE

**Key Question:**

*How do we know what to use different materials for?*

**Seasonal Changes**

- Make observations and respond appropriately.
- To make observations about winter.
- To understand why we wear warmer clothes in winter and how days are shorter in winter.

**Materials**

- Distinguish between objects and materials.
- Identify and name common materials.
- Describe simple properties of some materials.
- Compare & classify materials.
- To carry out simple investigations.

## GEOGRAPHY

**Key Question:**

*How does weather affect the lives of humans?*

- To express what I know about weather and ask questions (**KWL-Chart**)
- To know about the weather in the UK.
- To identify daily weather patterns.
- To understand what weather forecasts show.
- To use key words to describe the weather.
- To describe how the weather can affect us.
- To locate hot and cold areas of the world. (In relation to the Equator and the North and South Pole).
- To find out about what hot and cold countries are like.
- To find out what a cold area of the world is like.
- To use map skills to locate hot and cold places.

## RELIGIOUS EDUCATION

**Key Question:**

*Who is a Muslim and what do they believe?*

- To find out what I know about Islam and generate questions. (**KWL Chart**)
- To know who Muslims are.
- To find out what Muslims beliefs about God.
- To know about the Muslim creation story
- To find out what Muslims have to help them follow the straight path.
- To find out about Muhammad and the Qur'an.

## PSHE

**Key Focus:**

**New Beginnings & Dreams and Goals**

- To make New Year's Resolutions.

**Internet Safety & Harms**

- To understand the importance of internet safety.

**Basic First Aid**

- To find out about basic aid procedures.

**Health and Prevention**

- To understand the importance of personal hygiene.

**Health and Prevention**

- To explain how we can take care of our environment.

**Health and Prevention**

- To recognise what to do during a fire drill.



## ART AND DESIGN

**Painting**

- record ideas by creating an image.
- use different mediums to create art.
- mix and match primary colours.
- use different brush strokes.
- describe the shapes and patterns I see.
- look at and describe works of art by artists that show movement and weather such as Vincent Van Gogh and Henri Rousseau.
- paint familiar people and objects.
- use textured paint.

## PHYSICAL EDUCATION

**Key Question:**

*How can I use basic movements and skills learnt to participate in various competitive games?*

- Use hitting skills in a game • Practise basic striking, sending and receiving.
- Throw underarm and overarm. Catch and bounce a ball. • Use rolling skills in a game. • Practise accurate throwing and consistent catching.
- Travel with a ball in different ways. • Travel with a ball in different directions (side to side, forwards and backwards) with control and fluency.
- Pass the ball to another player in a game. • Use kicking skills in a game. • Engage in competitive activities and team games
- Watch and describe performances.
- Begin to say how they could improve.

**MUSIC** - Exploring pulse and rhythm 'Feel the Pulse' (Music Express)

**ICT** – Use technology purposefully to create, organise, store, manipulate and retrieve digital content – Communicate online safely and respectfully