

### ENGLISH

#### Key Focus:

#### Writing to inform

- Identify and use formal and informal language.
- Identifying the language and structural features of an instructional text.
- Deconstruct an instructional text.
- Research and plan a set of instruction.
- Plan and write a set of instruction.
- Summarise information from a non-fiction text.
- Identify and explain the structural/language features of an explanation text.
- Deconstruct an explanation text.
- Write an explanation text.

#### Grammar

- Passive, active voice and subjunctive mood.
- Use semi-colons and colons appropriately
- Relative clauses.
- Verb tenses
- Cohesive devices

### MATHEMATICS

#### Key Focus:

- Answering a range of arithmetic questions
- Multiplying and dividing decimals
- Understanding the relationship between decimals, fractions and percentages and how they are all linked. EG  $0.5 = 50\% = \frac{1}{2}$
- Calculating percentages of amounts and again using the link to fractions
- Answering a range of word problems that involve decimals, fractions and percentages
- Ordering a range of decimals, fractions and percentages and being able to reason why
- Being able to use simple algebraic formulas to find missing values
- Solving SATS style questions

### SCIENCE

#### Key Question:

Why and how can we go about reducing our usage of electricity?  
Electricity – (Physics)

- Identify and use the correct symbol for electrical components.
- Explain the difference between series and parallel circuits.
- Construct and explain simple series circuits.
- Explain how the components of a circuit can be improved.
- Plan and carry out a variety of fair test.
- Record results and give conclusions based on investigations.
- Identify how fossil fuels create electricity and how to reduce the use of electricity.

### History

#### Key Question:

What impact did WW2 have on the lives of the Children Living in London? How are children today still affected by war?

#### World War 2

- Look at how Britain was in the 1930's
- Study how war began and identify where these countries are on a map
- Identify the pros and cons of going to war
- Understand what life was like in the Blitz and why the call for evacuation was made
- Identify and study the effects of evacuation on children and what their experiences were like.
- Study how a child's education was affected and what impact this may have had

### RELIGIOUS EDUCATION

#### Key Question:

What matters most to Christians and Humanists?

- Explore the concepts of being good and bad in regards to their actions and thoughts.
- Explore the moral codes of Humanists and Christians.
- Understand the concepts of fairness, justice, forgiveness and free choice.
- Identify the values Christians live by and how these values affect their actions.
- Decide on the codes or values they will live their lives by.

### PSHE

#### Key Focus:

In PSHE, we will be focusing on:

- Understanding the ideas of democracy and its importance
- The importance of basic first aid and keeping ourselves away from harm
- Why it is important to stay safe online
- Understanding the importance of immunisation and vaccinations
- understand the importance of taking care of their belongings and the environment
- Exploring the idea of individual liberty
- Understanding the importance of the UN Children's Rights.



### ART

#### Key Focus:

#### Pop-Art

- studying the life and works of the influential artist Andy Warhol
- the significance of popular culture in the 1950's and 1960's
- using blotting techniques to recreate pieces by Andy Warhol
- the importance of the Campbell Soup pictures and use this to create their own pieces
- creating their own self-portraits and portraits of others in the style of Andy Warhol
- use a range of techniques to create their own piece of pop art

### PHYSICAL EDUCATION

#### Key Focus:

#### Gymnastics

- To identify and understand the importance of warming up and cooling down before any activity.
- Focusing on movement and travelling through gymnastics.
- Look at a range of balances and use of balance points.
- Look at different movements which will then be refined to create a sequence.
- Be critical of their own performance and evaluate that of others.
- Explain what they accomplished and how things can be improved next time.