



YEAR FOUR (4) SPRING 1 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Key Question:

What do you consider to be the three most important techniques you need to use in persuasive writing? (Explain why)

- Identify the structural and language features of impersonal recounts and newspaper reports.
- Explain the purpose of writing impersonal recounts and newspaper reports.
 - Explain similarities and differences between the two types of texts.
 - Recognise how a personal recount differs from an impersonal recount and explain why.
 - Identify the structural and language features in personal diaries, which chart a series of events.
 - Explain their value in a historical context.
 - Write in a formal and impersonal style, selecting and using the appropriate vocabulary and phrases.
 - Apply structural and language features of texts studied in their own writing.

MATHEMATICS

Key Focus:

Fractions:

- Recognising and show, using diagrams, families of common equivalent fractions.
- Solving problems involving fractions of amounts, adding and subtracting fractions.
- Converting fractions to decimals.

Length, area and perimeter:

- Understanding the importance of using the metric system.
- Measuring length using different equipment.
- Comparing and ordering measurements of length.
- Solving word and reasoning problems involving, length, area and perimeter.
- Carry out investigations involving length, area and perimeter.
- Find the area and perimeter of a given shape.
- Find area and perimeter of compound shapes.
- Solve one and two step word problem involving area of shapes.

SCIENCE

Key Question:

Why is it vital our digestive system functions properly?

Animals including Humans:

- Identify the different types of teeth in humans and animal.
- Understand what the digestive system is made up of and the different functions of the digestive system.
- Know the different organs that are involved in the digestive system and their different functions
- Develop an understanding of the food chain.

HISTORY

Key Question:

Why are people today still so fascinated by Ancient Egypt?

Ancient Egypt:

- Creating a timeline about Ancient Egypt.
- Understanding the key role archaeologists have had in enabling us to know about this civilisation.
- Knowing how much of what we understand came from the last 200 years.
- Understand the importance of the Nile and significance of annual floods.
- Knowing why the ancient monuments are close to the river.
- Knowing what sources of evidence have survived and how they were discovered.
- Explaining why pyramids were built.
- Explaining the importance of the afterlife to Egyptian beliefs and know how particular objects help us to understand their ideas

RELIGIOUS EDUCATION

Key Question:

Why do some people think that life is a journey? What significant experiences mark this?

Christianity, Judaism and Hinduism:

- Explore the religious metaphor of life as a journey.
- Consider the value and meaning of ceremonies, which mark milestones in life.
- Examine the importance of the ceremonies have to the individual, their family and their communities.
- Compare birth ceremonies and commitments in various religious' traditions.
- Compare religious with non-religious ceremonies.

PSHE

Key Focus:

Going for goals: Individual Liberty:

- Create New Year's resolution.
- Understand how First Aid works.
- Learn how to stay healthy.
- Learn about internet safety.
- Learn about fire safety drill at school.



ART & DESIGN

Key Questions:

Pointillism

- Analysing and examining pointillist art pieces, giving their opinion about the works.
- Finding out how, when and why the pointillist movement began.
- Apply techniques used, like colour mixing, blending and shading using dots to create areas of light and dark.
- Generate their own ideas/themes for their own piece of Pointillist art.
- Evaluate and explore their finished piece of work.

PHYSICAL EDUCATION

Key Question:

Games

- Use a bat, racquet or stick (hockey) to hit a ball or shuttlecock with accuracy and control.
- Accurately serve underarm. Build a rally with a partner.
- Use at least two different shot in a game situation.
- Use hand-eye coordination to strike a moving and a stationary ball.
- Develop different ways of throwing and catching.

MUSIC - Following the scheme on Charanga.

ICT - Use technology purposefully to create, organise, store, manipulate and retrieve digital content, apply skills to complete tasks.