



NURSERY AUTUMN TWO – Key Question: What are Celebrations and why are they important?



LITERACY

- Book – Dival's Diwali
- Book – Andy Pandy's Birthday Cake
- Book – Stick Man
- Book – Aliens Love Panta-Claus
- Practising to order stories.
- Learning parts of a book such as a title, blurb and barcode.
- Recognising main characters in a story.
- Identifying story settings.
- Story sequencing
- Identifying feelings of story characters.

MATHEMATICS

- Singing number songs such as 5 Little Ducks, 5 Currant Buns and One Two Buckle my Shoe.
- Counting from 0-10
- Recognising numbers 0-5
- Identifying which group of objects have more or less in a set.
- To learn how to give 1 more and take 1 less from a group of objects and then find out the new amount.
- Using vocabulary in relation to length such as long and short.
- Learning vocabulary in relation to positional language such as next to, on top and underneath.

UNDERSTANDING THE WORLD

- Learning why and how Diwali and Christmas is celebrated.
- Children will learn why remembrance day takes place every year.
- Understanding how the weather will change as the season moves from autumn to winter.
- To observe the outdoor environment and notice how the weather is becoming colder.
- Learning why and how Christmas is celebrated.

EXPRESSIVE ARTS & DESIGN

- Create Diva lamps using salt dough, glitter and glue.
- Making firework pictures using glitter
- Making poppies using red and black tissue paper.
- Creating nature collages with sticks and leaves.
- Dancing to music
- Joining in with song actions
- Pretending to have a party in the role-play area.

PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT

- The children learn to share and take turns as they play with the Nursery resources.
- The children will learn about 'The Zones of Regulation' and what to do when they feel a particular way.
- Circle time opportunities will take place in order for the children to develop the confidence to speak in front of others.

PHYSICAL DEVELOPMENT

- Opportunities to move in a range of ways in the outdoor space. For example, crawling, running, balancing and jumping.
- Children will participate in fine motor skill activities such as threading to help their hand muscles develop so they can hold a pencil correctly.
- Children will have writing opportunities during phonics.



COMMUNICATION & LANGUAGE

- The children will learn vocabulary as the teachers introduce new words during the children's play.
- Children learn new vocabulary through singing and listening to stories.
- Children learn to use vocabulary during their play.

PHONICS SOUNDS

- The children will learn the sounds n, p, o, c, k
- Children will begin to practise hearing the initial sounds in words.
- Oral segmenting and blending will take place using Fred the frog.
- Children will practise writing sounds that they have learnt phonics.